

The Golden Rules

- ❖ Do be kind and helpful
- ❖ Do be gentle
- ❖ Do look after property
- ❖ Do listen to people and show respect
- ❖ Do work hard
- ❖ Do be honest

Promoting Good Behaviour

Children who behave well will:

- ❖ Receive praise in the classroom
- ❖ Be sent to the Head Teacher or to other adults for praise
- ❖ Get stickers for their Effort Chart
- ❖ Move up the Behaviour Ladder
- ❖ Receive Playground Stickers
- ❖ Attend Blue Sky Playtime
- ❖ In special circumstances they may receive a certificate and be invited to a 'Golden Sunshine' tea party

Discouraging Poor Behaviour

Children will get a reminder to make the right choice followed by a warning about their behaviour.

Stage 1 – This is for children who do not make the right choice after a warning from an adult. They will be moved down the Behaviour Ladder and lose 5 minutes Golden Time.

Stage 2 – This is for children who stop teachers from teaching or children from learning. This means Time Out in class. A Think Sheet is completed by the child to help them to think about how they can put things right. It is recorded in the class Incident File.

Stage 3 – This is for children who do not make the right choice about their behaviour. This means Time Out in a foster class. A Think Sheet is completed. A Stage 3 letter goes home. It is recorded in the class Incident File.

Stage 4 – This is for an isolated serious incident or because a child has not responded at Stage 3. They will be sent to the Head or Deputy. They will stay there for their lunch time break. The incident is recorded in the class & Head Teacher's Incident File and the parents/carers informed.

If four Stage 4 letters are written in one half-term, this will normally result in an automatic fixed term exclusion.

Playground and Lunchtime Behaviour

Children will be expected to behave well at all times – both during lessons and at playtimes.

Children who are helpful and kind in the playground will be praised and may be given a Playground Sticker by the staff on duty.

Children who become involved in over-excited play will be asked to sit in the Cool Off Zone or to shadow an adult for 5 minutes.

If a serious incident (i.e. racist comments, bullying or physical behaviour of hitting, kicking etc.) occurs or if the child refuses to take control of their own behaviour, the child will be sent in to their Class Teacher. They might then go to the Head Teacher. The incident will either be recorded in the class Incident File or the Head Teacher's Incident File and the appropriate letter sent home.

Expectations of Children

- To follow the Golden Rules to the best of their ability.
- To adhere to the Statement of Rights and Responsibilities.
- To treat adults and other children with respect and politeness.
- To help to make the school a clean and pleasant place to be.
- To do as they are asked by all adults in the school.
- To take increasing responsibility for their own learning and behaviour.

Expectations of Staff

- To treat all children fairly and respectfully.
- To adhere to the Statement of Rights and Responsibilities.
- To create a safe and pleasant environment.
- To provide a challenging and interesting curriculum.
- To recognise that each child is an individual.
- To enable each child to do their best.

Expectations of Parents/carers

- To ensure children arrive on time for school and ready to work.
- To adhere to the Statement of Rights and Responsibilities
- To encourage children to sort out difficulties without hitting, fighting or swearing, at home or in school.
- To encourage respect for other people.
- To help children realise the importance of education and to praise them for their efforts and achievement.
- To encourage children to talk about school and listen to what they have to say each day.

More information

This leaflet is a summary of our behaviour policy. If you would like a copy, please ask at the school office. If you have any questions about this policy, please talk to your child's class teacher in the first instance.

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Behaviour Policy Information for Parents



Children have the right to learn
&
Teachers have the right to teach