

Splish, splash, splosh!

EYFS Summer Term 2017



Areas of Learning

Communication and Language: Rhymes, stories, poems, tongue twisters, alliteration- You can swim Jim, Alfie's feet, Rainbow Fish.

Physical Development: in PE-imaginative underwater dance/movement. outside sport using bats and balls, developing our hand/eye co-ordination, preparation for Sports Day games.

Personal Social & Emotional Development: Work together to share our resources, make investigations together as a team, transition to a new class.

Literacy: Information books about water, underwater life, pond life diaries, water poems, stories. Mr Gumpy's outing, Hooray for Fish, Who Sank the Boat?

Maths: Sorting boots and shoes, patterns, how many boots do we need if there are 4 children?, 5 speckled frogs, 5 little ducks, 1,2,3,4,5 once I caught a fish alive.

Understanding the World: Why do we need water? What do we use water for? Where does it come from? Water cycle, life cycle of frogs, plants and water, creatures that live in the water, floating and sinking, investigating bridges, weather, and seasons

EAD: Making boats, bridges, investigating how to make a fishing rod, fish, bubble art, drip art, floating art, ocean in a bottle, swimming fish, observational fish drawings, and develop role play together.

ENVIRONMENT

As **environmentalists**, we will:

Look at pond life in our school, study the weather, investigate evaporation, and floating and sinking

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

Visit the allotment and pond, and take part in planting and gardening

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will: use teamwork to accomplish our goals

Seal topic: Relationships, Changes.

RE topic: Special People and Places

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Make boats that float, fishing rods that catch, bridges that are strong.

Help create our role play areas

Explore textures and collage from the environment