

Out and About EYFS Spring 2017



Areas of Learning

Communication and Language: Shirley Hughes poems, rhyme and alliteration, weather words, topics words, Phase 1-2 Phonics for Nursery, Phase 3 Phonics for Reception.

Physical Development: using our hands, using our playground, mark making and scissors, making models, ball skills and gymnastics.

Personal Social Emotional Development: making friends and being friendly, working together, have a go & keep trying, becoming more independent.

Literacy: information books about transport and travel, adventure stories, writing names/writing development, books such as: Whatever next, The Bus Ride, Mr Gumpy's Outing, Who Sank the Boat?, You Choose, Oi get off our Train, Underpants.

Mathematics: counting rhymes and songs, daily rhythms of date/register, traffic and travel surveys, making counting books, measuring distance and size.

Understanding the World: Season of Winter and Spring, where people live, how we travel, transport, maps, home, my family, my culture, cooking in different cultures, different countries. Surveys of how we travel to school.

Expressive Arts and Design: colour mixing, making vehicles, houses, tyre painting, weather collage, kites, songs about transport and travelling.

ENVIRONMENT

As **environmentalists**, we will:

Get to know winter and spring, look after our playground environment, and learn about weather

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

Learn about places we travel to, places our family live, try food from other places, learn about Chinese New Year.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will:

Use teamwork to accomplish our goals

Seal topic: Going for Goals

RE Focus: belonging to families and groups, the story of Easter

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Make 3D houses and/or vehicles

Help create our role play areas

Explore textures and collage from the environment