



## Reading and Phonics at Camp School

**“Reading is much more than the decoding of black marks upon a page: it is a quest for meaning and one which requires the reader to be an active participant.”  
Cox report 1989**

At Camp School we want all our children to develop a love of reading which will enable them to actively seek books as a source of pleasure and enjoyment.

We want them to become enthusiastic, independent and confident readers.

To do this they need to have opportunities to read for interest, pleasure and information, and encouragement to select from a wide range of literature.

We have a large selection of reading scheme and ‘free reading books’ which are used for Guided Reading sessions, individual reading and for reading at home. Children are given regular opportunities to change their books and this is recorded in their Reading Record. Children are given opportunities to read with Teachers, Teaching Assistantss and parent volunteers on a regular basis. Children regularly have opportunities to listen to adults read. This helps them to develop their expression, understanding and of course enjoyment. Guided Reading sessions are led by the teacher and are linked to next steps in learning taken from APP materials and EYFS development matters.

Phonics teaching takes place daily in EYFS, Key Stage One and the early part of Key Stage Two. The Phonics scheme ‘Letters and Sounds’ is used by practitioners to plan and deliver sessions that are visual, auditory and kinaesthetic. ‘Big Cat Phonics’ is also used as an additional successful resource.

Resources to promote a love of reading alongside our large range of books include Big Books, Story Sacks and Puppets.