

## **We School Sports Premium Overview – Academic Year 2016/2017**

Since October 2013, the government have allocated 'Sports Premium' funding directly to every primary school. This funding aims to help support the delivery of PE and sport in schools. In 2016/17 every school has received £8000 + £5 per child and this has given us a budget of £8,885 for the current academic year. This funding is used to fund additional and sustainable improvements to enhance existing PE provision and school sports for the benefit of all our pupils.

### **What impact has the School Sports Premium had so far?**

With the funding that Camp Primary and Nursery School have received since 2013, the school have been able to do the following things:

- Raise interest in sports
  - o The School Sports Premium budget has allowed the school to provide children with the opportunities to get active in a variety of different and enjoyable ways. Children have been inspired by visits from professional coaches and by a whole school trip to the Olympic Park prior to the Rio Olympics in 2016. By the whole school participating in events such as these, our children can see the sport is for everyone.
- Promote a health and active lifestyle
  - o Children are more physically active during lunchtimes with a variety of activities available and increased access to a range of equipment. Awards are awarded to year groups who gain points for healthy eating. The children participate in the daily mile, which will be extended by a running track which is approved to built over the next academic year.
- Provide all children with the opportunities to take part in extra-curricular activities
  - o New competitive opportunities have been opened up for the children to take part in such as cross-country running, swimming, netball, football and rugby. During the first year of funding, there was a visible increase in all year groups of children attending a wider variety of extra-curricular clubs. The greatest increase has been in the number of children who are in receipt of pupil premium funding attending clubs – an increase of over 50%.
- Upgrade resources
  - o New resources have been purchased to provide children with the opportunity to be active at playtimes, to support teaching, to assist extra-curricular activities, and to increase the children's engagement with sport.
- Increase staff confidence
  - o Staff confidence in delivering a wider variety of PE has increased, supported by new schemes for planning, appropriate specialist equipment and ongoing training. Staff now provide an important role model for the children by changing into PE kit for all active sessions.

### **What is our vision for the future?**

Our priority for sport in our school over this academic year is to make sustainable choices that enhance our PE curriculum to make it inclusive and inspire all children to take part in a wide range of sports:

- We want every child to be physically active every day – including a commitment to continuing to run the daily mile all year round.
- We will offer a range of extra-curricular clubs and activities, informed by pupil voice, and increase the percentage of children attending at least 1 club.

- We will seek additional opportunities for inter school events and raise the profile of these with new sports kit.

At Camp Primary and Nursery School we are using the funding to support the following provision:

Objectives & Strategies	Actions & spending	Impact & Sustainable Outcomes	Progress Reviewed July 2017
<p><u>Professional Development</u> provide whole staff with on-going training to help them teach a full range of PE and sport more effectively</p> <p>Subject specific training for PE leads in school to undertake their leadership role</p>	<ul style="list-style-type: none"> <li>• The PE subject lead and class teachers will be assisted by an experienced sports coach for some lessons during the week - £1750</li> <li>• School P.E. kit for teachers £100.</li> <li>• Saracens Rugby coaching linked to Mathematics (teacher skill development)</li> <li>• Course to help map P.E. provision throughout the school £75.</li> <li>• Hertfordshire P.E. Conference £147</li> <li>• Schools will use Supply/HLTA to cover any daytime INSET. Ongoing cost.</li> <li>• Staff meeting specialist coach to help develop team cohesion and teaching games tactics. Cost £200.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff are confident and competent to deliver high quality PE</li> <li>• The quality of PE lessons is good or outstanding</li> <li>• Good practise is shared and feedback observed which drives the effective development of PE</li> </ul>	<ul style="list-style-type: none"> <li>• PE subject lead and class teachers across KS1 and KS2 have observed and team taught with an experienced L2 sports coach to improve teaching in ball skills and team sports.</li> <li>• Y3&amp;4 teachers took part in Saracens Tackling Numbers event, observed by class teachers and teaching assistants in those year groups. This initiative developed rugby as a sport in school, and encouraged teachers to think about cross-curricular links – such as maths and PE.</li> <li>• Teachers now all have Camp school sports hoodies to equip them for teaching PE outside and attending sports events</li> <li>• Course to map PE provision throughout the school cancelled, however, research carried out internally with a view to rolling out a new PE scheme</li> <li>• Staff meeting with a specialist coach attended by full teaching team – meeting described as</li> </ul>

			<p>“highly informative and useful, particularly for delivering warm-up games”</p> <ul style="list-style-type: none"> <li>•CPD for PE subject lead at termly PE networking meetings through St Albans Primary School Sports Association</li> </ul> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• CT's and TA's across KS1 and KS2 to continue to observe specialist PE coaching to develop their own teaching skills.</li> <li>• O New PE scheme to be selected and implemented to help to map PE provision across the school.</li> </ul>
<p><u>Achievement of pupils</u> Assessment system established to support staff both in planning to ensure full coverage across PE milestones and to track individual progress</p>	<ul style="list-style-type: none"> <li>• Staff Meeting used to introduce/refine system for assessing in PE</li> <li>• Teachers assess at set intervals across the year</li> <li>• Analysis from PE leads of data provided</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment information used to inform planning and track progress</li> <li>• Parents informed of progress</li> <li>• Progress in PE is monitored and provision provided to raise standards as necessary</li> <li>• Pupils achieve and make good progress in PE</li> </ul>	<ul style="list-style-type: none"> <li>• Individual progress of pupils is tracked through curriculum assessment, developed across all curriculum subjects</li> <li>• Teachers assess termly</li> <li>• Parents informed of attainment in PE as part of school report</li> </ul> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Subject lead to track progress across year groups</li> </ul>

<p><u>Daily Physical Activity</u> To develop fitness, stamina and an exercise routine from Early years onwards. All children to undertake daily running on a pre-determined route</p>	<ul style="list-style-type: none"> <li>• Course defined and all classes running daily – increasing in daily distances so Upper KS2 running equivalent of 1 mile daily</li> <li>• Research into ground preparation and surfaces for an all-weather track</li> <li>• Installation of an all-weather running track approx. £4,000 + tbc (plus additional funds from PA)</li> </ul>	<ul style="list-style-type: none"> <li>• Course can be used all year round to provide opportunity for daily exercise for all pupils</li> <li>• Course guaranteed for extensive period of years ensuring this is sustainable expense</li> <li>• All children benefitting from daily exercise in addition to PE sessions</li> <li>• Attendance at running club and achievement of children in running events has improved since daily mile started</li> <li>• Longer term impact anticipated on fitness levels and focus on learning</li> </ul>	<ul style="list-style-type: none"> <li>• Running track installed and embedded in daily timetables</li> <li>• Children complete different numbers of distances daily depending on year group</li> <li>• Whole-school participation in a marathon in the summer to celebrate the installation of the running track</li> <li>• Daily mile used as pre-emptive behaviour strategy</li> <li>• Parental engagement in Saracens Tackling Numbers initiative</li> </ul> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Daily mile target to be altered so that each class spend 15 minutes running each day to make progress more measurable</li> </ul>
<p><u>Swimming</u> All children will leave KS2 being able to swim 25m</p>	<ul style="list-style-type: none"> <li>• Starting with current Year 4 - Children who have not met the KS2 requirements for Swimming will continue to attend regular weekly sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Children that need an extended period to reach the required standard will be offered this.</li> <li>• All children will reach the expected standard by the end of year 6</li> </ul>	<p>83% of children in Y6 will leave KS2 able to swim 25m</p> <p>Sustainability and next steps:</p> <p>Children who have not met the KS2 requirements to continue with regular weekly swimming sessions for an extended period</p>

<p><u>Extra-Curricular Activity</u>  Develop the number of extra-curricular activities offered  Continue to increase the number of children attending extra-curricular sporting activities (aim 75% for 2016/17)  Support participation in new clubs through use of introductory workshops</p> <p><u>Active Playtimes</u>  support and involve the least active children by running or extending school sports clubs during the school day  Enable and train Sports Council representatives to manage lunchtime sports groups.</p>	<ul style="list-style-type: none"> <li>• Audit range of clubs and attendance.  Develop/adjust offer each term taking on board previous date and new offers/pupil voice information</li> <li>• Use assemblies to promote activities and clubs</li> <li>• Extra equipment purchased to support activities at play and lunchtimes incl yoga (£250)</li> <li>• Contact parents to encourage attendance at after school clubs for targeted children</li> <li>• Offer a free of charge sports club to remove financial barrier to attendance</li> <li>• Funding provided to target children who are not currently accessing extra-curricular activities. On-going cost.</li> <li>• HULA HOOP workshop £395 to support launch of new club and encourage use of hoops for active play and lunchtimes</li> <li>• Hula hoops ordered using Sainsbury's vouchers to encourage children to practise their new skill at playtimes</li> <li>• Clubs have been set up and are being run by Sports Council</li> </ul>	<ul style="list-style-type: none"> <li>• The range of clubs is continually developing/increasing, including those requested by pupils</li> <li>• Clubs provided are popular and embedded – helping children to build skills over the years</li> <li>• PE Physical activity has a high profile in school</li> <li>• Improved attendance and achievement for targeted pupils</li> <li>• The percentage of pupils attending at least one club is increased significantly</li> <li>• Pupils activity at lunch and break time increases</li> </ul>	<ul style="list-style-type: none"> <li>•Extra-curricular clubs audited with external provider to check participation</li> <li>•Extra-curricular offer is adjusted each term to take on board pupil interest and attendance – some children expressed an interest in basketball, which has now been added to the list of clubs for Autumn 2017</li> <li>•Certificates for extra-curricular gymnastics class celebrated in assembly to raise profile of sport in school</li> <li>•Pupil activity at lunchtime is increased because of football timetable and new equipment</li> </ul> <p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Zoned areas on the playground</li> <li>• Sports council representatives to be responsible for running zoned areas on the playground</li> </ul>
--	---	---	---

<p><u>Inter and Intra School competitive sports</u> Promote competitive opportunities for all pupils in both intra and inter school formats</p> <p>increase pupils' participation in the School Games and competitive events organised by school sports partnership and other sporting leagues</p> <p>Publicly celebrate achievements in sport</p> <p>Ensure all coaches/instructors are quality assured</p> <p>Make links with external Clubs</p>	<ul style="list-style-type: none"> <li>• Summer Sports Day held in June 2017 for all children to take part in – competing in houses</li> <li>• Organise informal opportunities to compete against other schools</li> <li>• Select children on an inclusive basis to provide recognition for improving skills and regular attendance at clubs</li> <li>• Resources for Summer Sports £300.</li> <li>• New netball kits, bibs, socks &amp; skorts with camp logo £150</li> <li>• Waterproof/fleece jackets for athletics and other outdoor sports £100</li> <li>• New netballs and netball posts £220</li> <li>• Badminton nets and rackets £150</li> <li>• Indoor Athletics at Verulam School. New sports t-shirts to be purchased £100.</li> <li>• Membership to St. Albans Sports Association and Sports Leagues £1200</li> <li>• Children in Year 3 &amp; 4 to have rugby coaching through Saracens club</li> </ul>	<ul style="list-style-type: none"> <li>• Increased percentage of children representing the school at events</li> <li>• Celebration of competitions in assembly and through newsletters raises awareness across school and in turn encourages younger children to join the clubs to develop skills for future competitions</li> <li>• Extra curricula sport provision is of a high quality and delivered safely by school staff and quality assured coaches</li> <li>• Sign posting to clubs for pupils eg Rugby to Saracens</li> </ul>	<ul style="list-style-type: none"> <li>• All children represented during school sports day in the Summer term</li> <li>• School through to district final of speed stacking competition</li> <li>• Participation in district sports and indoor athletics competition at Oaklands college</li> </ul> <p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• School teams to participate in football and netball leagues</li> <li>• Continue to develop inclusion in competitive sports</li> </ul>
--	---	--	--

<p><u>Awareness of healthy lifestyles</u> Ensure healthy lifestyle teaching is embedded into PE sessions, science teaching and DT (food) through each year group</p>	<ul style="list-style-type: none"> <li>• PE, science and DT subject leaders to ensure coverage across year groups as part of their role</li> <li>• Use school lunches to promote healthy eating – encouragement for vegetables, salad cart</li> <li>• Identify and target those children who are least active in a new physical activity</li> <li>• Contact parents to encourage attendance at after school clubs for targeted children</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have knowledge to enable them to make healthy lifestyle choices</li> <li>• Positive attitudes towards healthy active lifestyles are encouraged amongst pupils and staff and families</li> <li>• Pupils meet nationally recommended activity levels</li> <li>• Targeted pupils increase activity levels</li> </ul>	<ul style="list-style-type: none"> <li>• Most children now achieving 30 active minutes during the school day, by taking part in the daily mile and having 15 minutes of active playtime</li> <li>• Children now choose more vegetables and salad to have with their school lunch</li> </ul> <p>Sustainability and next steps:</p> <ul style="list-style-type: none"> <li>• Start a C4L club in 2017/18, using the allotment in the summer term</li> </ul>
--	--	---	---