



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Whole School Sports Premium Overview – Academic Year 2017/18

Since October 2013, the government have allocated 'Sports Premium' funding directly to every primary school. This funding aims to help support the delivery of PE and sports in schools. In 2017/18 every school has received £16,000 + £10 per child and this has given us a budget of £17,780 for the current academic year. This funding is used to fund additional and sustainable improvements to enhance existing PE provision and school sports for the benefit of all pupils.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Running track laid and in use by all classes daily! Netball club established with access to intra-school competition. 	<ul style="list-style-type: none"> C4L club to be established for targeted children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,800.00		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13921.87	Evidence and impact:	Sustainability and suggested next steps:	
<u>Daily Mile</u> Continue with daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Daily mile challenge will be altered so that each class spend 15 minutes running each day to put focus on the progress of each pupil.	£0	Daily mile schemes run throughout the year; such as a daily mile focus during our Healthy People, Healthy Planet theme week and a whole school 21-marathons challenge during Sports Relief week. Parents encouraged to run the daily mile on our running track during our Healthy People, Healthy Planet theme week.		
<u>Provision in EYFS</u> Redevelop EYFS outdoor area to provide additional surface space for children to engage in physical activity. Enhanced provision required for Nursery children who now spend up to 7 hours per day in our setting under the government's 30 hour provision. To raise ARE % of physical development to 95% by 2019.	Design for outdoor area to be created by landscape architect to create an enabling environment for physical activity. Put out quotes to tender for work to be carried out. Construction work to be carried out in summer 2018. EYFS team to engage with architect to provide objectives for physical development in EYFS.	Clearance and earthworks: £8,730.87 Hardworks: £2400 Playground markings: £1809	90% of the YR cohort achieved ARE in PD in 2016/17. We expect this to rise by 5% after the changes to the outdoor area have been implemented. Our data shows that children who achieve ARE in PD in EYFS continue to meet ARE in PE as they go through the school.		

<p><u>Extra-Curricular Activity</u> Continue to increase the number of children attending extra-curricular sporting activities on a termly basis (aim 75% for 2017/18)</p> <p><u>Cycling Provision</u> Provide cycling proficiency training for Y5 and Y6 children to encourage safe cycling to and from school</p> <p><u>Scooter Training</u> Provide scooter proficiency training for Y2 and Y3 children to encourage safe scooting to and from school</p> <p><u>Morning Fitness Club</u> Introduce a morning fitness club for Summer 2018 to encourage more children to get involved with activities before school.</p> <p><u>Active Lunchtimes</u> All children to be able to have 15 minutes of active time during their lunch hour</p>	<p>Run introductory assemblies to engage children in new sports.</p> <p>Deliver taster sessions to allow all children to try new sports which are delivered on an extra-curricular basis.</p> <p>External trainers to provide cycling proficiency training to children in-school in Spring 2018.</p> <p>External trainers to provide scooting proficiency training to children in-school in Spring 2018.</p> <p>Identify external coach to undertake activities. Introduce inclusive activities in which all children can be involved.</p> <p>Provide equipment for children to engage in physical activity (e.g. football goals) Create playground zones for children to be able to join organized physical activities</p>	<p>£0</p> <p>Fitness games - £180 APEX - £252</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£550</p>	<p>Fencing and archery club numbers increased from 5 to 15 after an introductory assembly delivered by an external coach Fencing and archery club numbers increased from 15 to 19 after taster workshops delivered by an external coach.</p> <p>27 children now cycle to school on a daily basis.</p> <p>30 children now scoot to school on a daily basis.</p> <p>Children identified football, basketball and hockey as their favourite formal games and using existing playground equipment (ropes, tyres, running track). Skipping and running/chasing activities were also popular.</p>	
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Key Indicator 1 Total: £13, 921.87

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £320.08	Evidence and impact:	Sustainability and suggested next steps:
<u>Sports Council</u> To raise the profile of sports representatives across the school To provide leadership roles for pupils in school to take responsibility in sport	Sports council elections in the autumn term Y6 sports council representatives to train as bronze ambassadors Sports council to develop activities for playground zones during lunchtimes Sports council to run events during Sports Relief week Provide badges for children who have a leadership role in sport	£100	Applicants for Sports Council places outnumbered available places by 5:1.	
<u>Awareness of Healthy Lifestyles</u> To assess and then develop the pupils awareness of healthy lifestyles across the school	All pupils to complete a health related behavior survey Y3 / Y4 to participate in Move and Learn project with Watford FC to encourage a healthy lifestyles Changes to school lunches to encourage children to eat a balanced meal –based on Herts County Council nutrition plan. Posters and staff encouragement for children to take vegetables or salad. Pudding size reduced, wider selection of fruit offered. Implement top table reward system for healthy eating	£124.08 £96		

<p><u>Celebration of Achievements</u> To celebrate sporting achievements to encourage and inspire more children to get involved</p>	<p>Healthy lifestyles lessons made part of SDP focus Food groups workshop to be delivered by 'Waste Ninja's' team Walk-to-school week to be advertised and supported in school C4L group to be developed for target children</p> <p>Achievements celebrated in assembly (match results, extra-curricular certificates etc.)</p> <p>Sporting events reported in whole school newsletter</p>			
<p>Key Indicator 2 Total: £320.08</p>				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3295.00	Evidence and impact:	Sustainability and suggested next steps:
<u>Teaching and Learning</u> To support class teachers in delivering effective PE provision across the school	<p>CT's and TA's across KS1 and KS2 to continue to observe specialist PE coaching to develop teaching skills</p> <p>Implement new PE scheme to map PE provision across the school</p> <p>To continue to map pupil progress in PE through termly assessment</p> <p>CT & TA to attend Hertfordshire sports conference</p> <p>Y2 and Y5 class teachers to develop subject knowledge by observing experienced coaches in football as part of the Primary Stars program – both teachers to complete a questionnaire before and after</p> <p>School to be supported in sport delivery by St Albans Primary Schools Sports Association Link governor and subject lead to observe PE lesson by teacher following CPD programme</p>	<p>£1200</p> <p>£395</p> <p>£150</p> <p>£250</p> <p>£1300</p>		

Key Indicator 3 Total: £3295

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0.0	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Whole-school Sports Focus</u> To provide opportunities for the whole school to engage in sporting activities and to try new things</p> <p><u>Teaching and Learning</u> To ensure all children experience a broad P.E. curriculum</p> <p><u>Extra-Curricular Activity</u> Continue to audit and adapt extra-curricular provision on a termly basis</p> <p>Continue to enter inter-school competitions in a range of different sports</p>	<p>Whole school to participate in Living the Dream flashmob</p> <p>Whole school to participate in sports mix-up morning as part of our Healthy People, Healthy Planet theme week</p> <p>Every child to participate in at least 2 events at school sports day</p> <p>Lunchtime events to be run for all children during Sports Relief week</p> <p>Implement new PE scheme to map PE provision across the school</p> <p>Meet sports provider termly to discuss attendance and adapt provision based on interest</p> <p>Participation in speed-stacking, athletics and district sports events</p>	(Grant funded)	<p>The children really enjoyed playing basketball as part of our sports mix-up.</p> <p>Cricket to be delivered for the first time in summer 2018</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inter- school competitions</p> <p>Develop opportunities for inclusive inter-school competition.</p> <p>Intra-school competitions</p> <p>Develop opportunities for inclusive intra-school competition.</p>	<p>Sports council to be involved in organizing whole-school sports day</p> <p>Bronze ambassadors to lead intra-school competition</p> <p>Ensure all coaches have level 2/3 PESSPA qualifications</p> <p>Ensure teams have appropriate kit</p> <p>Enter local leagues to allow children to compete regularly in football, netball and district sports</p> <p>Enable our football coach to referee football matches</p> <p>Provide practice opportunities for speed-stacking competition</p> <p>Provide practice opportunities for Indoor athletics competition</p> <p>Provide practice opportunities for district sports competition</p>	<p>£264.00</p> <p>£86</p> <p>£58</p> <p>£60</p> <p>£60</p>		
Key Indicator 5 Total: £264				
Total: £17,800				