

Space –To infinity and beyond!

Years 1 & 2 Spring Term 2018



What is the weather like on the moon?

Why do we have the 4 seasons?

Who is Tim Peake?

Who was the first man on the moon?

Have any animals travelled into space?

What are the most recent discoveries about space?



Areas of Learning

As Historians we will learn about space travel and how and when it began. We will learn about past and present figures, including animals that have travelled into space. We will be learning to order events that have shaped our history in space into chronological order.

As Geographers we will be identifying all of the countries around the world that have travelled into space. We will then be exploring the environmental differences between our own locality and the moon!

As Scientists we will be learning about humans and animals; including naming human body parts and animal body parts, classifying animals in groups, and looking at what animals eat. We're starting all this off by looking at Laika – the first dog on the moon! We will also be using our learning about our planet to find out more about why we have seasons.

As Computer Programmers will be learning word processing skills including how to type and use symbols on a keyboard, how to save and edit a document and how to format text.

As Designers and Technologists we will design and make a rocket with lever mechanisms.

As Artists we will explore a variety of printing techniques.

As Musicians we will listen to classical music, The Planets, to inspire us to compose music for a space mission.

As Gymnasts we will use floor and apparatus safely to practise travelling, balancing and landing.

As Games Players we will participate in team games and continue to develop our co-ordination and ball skills.

ENVIRONMENT

As **environmentalists** we will think about how we need to look after our planet. We will investigate how satellites keep us informed about upcoming weather around the world.

GLOBAL & LOCAL COMMUNITY

We will look at global issues such as the possibility of living in space.

We will compare our locality with that of the moon.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners** we will respect other cultures and customs and look at how people celebrate festivals across the world.

We will study role models who have achieved success.

CREATIVE ENDEAVOUR

As **learners with creative endeavour** we will invite our parents/ carers to take part in a star gazing evening with us. We will identify the special shapes made by stars in the sky.