

Year 5 and 6 Spring Term 2018 World War II



Areas of Learning

As Historians, we will use sources of evidence to deduce information about the past. We will describe the characteristic features of the past including experiences of men, women and children in World War II.

As Geographers, we will identify key countries that participated in World War II and locate them on a map. We will look at different areas affected by the war within the UK and understand the impact this had on both the people living there and the environment.

As Scientists, Year 5 will understand that all materials can change. Sometimes the properties of the material change, but it is still the same material. Sometimes a material can be changed into a new material.

Year 6 will identify and name the main parts of the circulatory system and recognise the impact of diet, exercise and lifestyle on the way their bodies function.

As Computer Programmers, we will learn about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret).

As Designers and technologists, we will create and refine recipes using our understanding of ingredients available during rationing.

As Artists, we will show an awareness of the concept of Propaganda and consider the social context. We will look at the work of Lowry and Henry Moore, focussing on developing sketching techniques.

As Musicians, we will look at a range of WW2 songs and discuss how lyrics often reflect the cultural context of music and have a social meaning. We will also look at the relationship between lyrics and melody.

As Linguists, we will be recognise, read, write and talk about the weather in French.

As dancers and gymnasts, we will work towards creating a sequence of set pieces choosing the most appropriate linking elements. We will learn a dance from World War Two and will also choreograph a sequence of movements to tell a story based on life during The Blitz.

ENVIRONMENT

As **environmentalists**, we will:

Look at recycling, re-using and self-sufficiency in the context of WW2.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

Research the effect of WW2 on the local community

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will:

Consider the impact of WW2 on different people and how positive spirits were upheld.

RE Focus – to investigate the significance of religion in the local and global communities.

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Recreate VE day celebrations by having