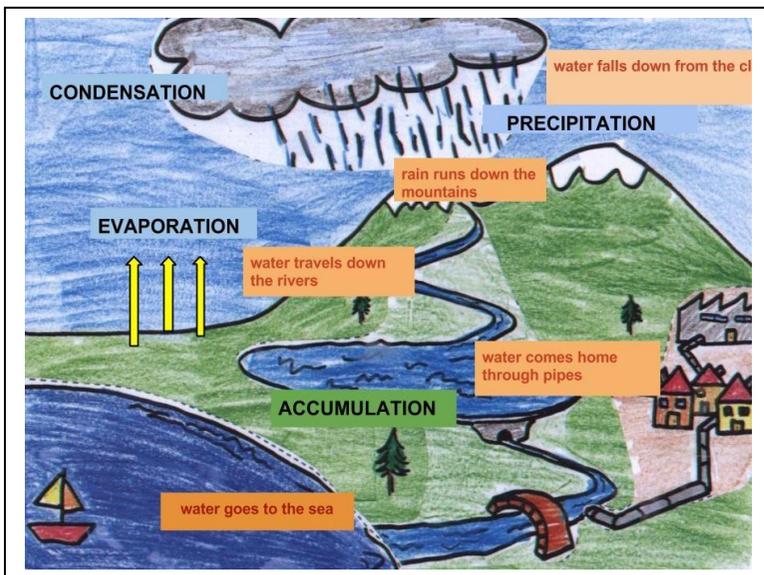


Year 3 and 4 Rain, rain go away? 2017 B



Areas of Learning

As Historians, we will be learning about the Anglo- Saxons and why they chose to build their settlements where they did based on where the nearest water supply was.

As Geographers, Year 3 and 4 will be learning about water as an essential source for life, and uses of it in our everyday lives. We will also be considering the global aspects of water and how charities such as WaterAid aim for everyone, everywhere to have access to clean, safe-to-drink water.

As Scientists, Year 3 will be learning about Plants and the environment and Habitats and in year 4 we will be learning about Habitats and climate change then States of Matter.

As Computer Programmers, Year 3 will be undertaking the unit called 'We are opinion pollsters' where we will learn skills of collecting and analysing data online. In Year 4 we are continuing to work on Music Technology, experimenting with performing and recording.

As Designers and Technologists, we will learn about seasonality, growing vegetables and designing healthy dishes. We will also design and make our own collagraph print of different landscapes.

As Artists, we will create large posters of the water cycle. We will also appreciate Monet's work as he was fond of painting water. We will try to recreate work using similar skills to him, making a whole class painting.

As Linguists, Year 3 will be working on the unit Je Peux (I can)... and year 4 will learn about weather in the unit Quel Temps Fait il?

As Swimmers/ Gymnasts/Athletes/ Games players, Year 3 will be continuing to swim until the end of term on a Monday afternoon and we will be finishing off our unit on gymnastics. Then we will be starting our unit on invasion/ball games to make the most of the outdoors and (hopefully!) nice weather. Year 4 will continue to have P.E. sessions on Mondays and Fridays working on athletics activities and taking part in outdoor and adventurous activity challenges.

ENVIRONMENT

As **environmentalists**, we will: Use the school allotment to grow our own plants, and think about how to help conserve water and cut down ways in which it can be wasted.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will: be considering the use of water in our immediate environment in school, on a national scale and the need for clean safe, water globally as an environmental challenge.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, the children will learn how lucky we are in this country to have access to clean safe, water and how everyone, everywhere should have access to clean water. They will learn that not everyone does. **RE Focus** Christianity and Islam _ rules and actions/ Sacred Places

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will: create different collages using recycled materials. We will share these designs in a gallery.