

# Home Sweet Home

## Year 2 Summer Term 2018



What different types of home do we live in?

What does St. Albans look like on a map?

What is a bird's eye view?

What is the difference between a house and a home?

What are the differences between houses from the past and present?

What will our homes be like in the future?

What do houses tell us about who built them and who lives in them?



### Areas of Learning

**As Historians** we will learn about the changes in settlements and housing design throughout history.

**As Geographers** we will use aerial maps and plans to study our local environment and compare villages, towns and cities. We will also investigate how climate impacts on house design.

**As Scientists** we will identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. We will find out and describe why plants need water, light and a suitable temperature to grow and stay healthy.

**As Computer Programmers** we will understand what algorithms are, how they are implemented as programs on digital devices and make programs execute by following a sequence of instructions. We will create mini animations.

**As Designers and Technologists** we will be learning about upcycling and create a cushion using this method.

**As Artists** we will describe the work of notable artists such as Kandinsky. We will use some of the ideas of artists studied to create pictures of different houses and homes.

**As Musicians** we will take part in singing, accurately following the melody. We will follow instructions on how and when to sing or play an instrument, make and control long and short sounds using our voices and instruments. We are learning to play recorders.

**As Dancers and Gymnasts** we will perform country dances using simple movement patterns.

**As Games Players** we have been lucky enough to receive professional football coaching.

### ENVIRONMENT

As **environmentalists**

We will investigate the impact of housing on the environment and the impact of the environment on housing. We will learn about ways to save energy and water in our homes.

We will look at ways we can upcycle a household item using reusable materials.

### GLOBAL & LOCAL COMMUNITY

We will look at the geography of our local community and the different types of houses we live in.

### SPIRITUAL & MORAL DEVELOPMENT

As spiritually & morally aware learners we will explore how homes differ in different cultures and around the world. We will learn about religious buildings and how they are special to us.

### CREATIVE ENDEAVOUR

As **learners with creative endeavour** we will learn new skills in playing an instrument. We will persevere in practising our recorder skills to play a simple tune.