

Year 3 and 4 'Walk like an Egyptian' Summer Term 2018 (1st half term only)



Areas of Learning

As Historians, Year 3 and 4 will be learning about the Early Civilization of the Ancient Egyptians by studying how they lived, their customs (including mummification), the Gods and Goddesses they worshipped and how we know about their history through the writing of hieroglyphs.

As Scientists, Year 3 will be learning about growing plants. Year 4 will be investigating sound, how sound travels, vibrations from different objects and the effects of noise pollution.

As Computer Programmers, Year 3 will cover the unit 'We are Communicators,' whilst Year 4 will continue their learning about Scratch and apply those skills to game design and music.

As Designers and Technologists, Year 3 and Year 4 will be researching what materials and techniques Ancient Egyptians used to construct their homes and historical sites, and then will use clay to design and make their own creations.

As Artists, we will be recreating art inspired by our learning about Ancient Egypt. The art will be linked to research on hieroglyphs, crowns worn by Gods and Goddesses, historical sites and mummification.

As Linguists, our French units this term will be covering in L' Ancienne Grand Bretagne Year 3 and Au Café (the language of food and drink) in Year 4. We will also be learning about the ancient language of Egypt by reading, decoding and writing using hieroglyphics.

As Swimmers/ Gymnasts/Athletes/ Games players, Year 3 will continue to develop their skills in swimming for the whole summer term as well as enjoying the (hopefully) better weather and learning team game skills and athletics. Year 4 will develop their skills in striking and fielding games including rounders and cricket, as well as in athletics. This term both classes will be participating in the 'Move and Learn' project run by Watford Community and Sports Education Trust, which involves learning about healthy bodies and playing ball sports.

As Musicians, Years 3 and 4 will be learning a fun range of songs through their weekly singing lessons, as well as improving their singing skills by playing a range of singing games (Year 3) and learning about different sounds (Year 4).

ENVIRONMENT

As **environmentalists**, we will seek to include the outdoors throughout the curriculum, whether to support learning by enjoying the natural environment or incorporating environmental issues into daily discussions and work.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, the topic work will look to compare and contrast our historical understanding with how people live their lives today. It will include areas like food, Egyptian writing and images, beliefs and values.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we speculate about how we mark important events from history and the people who shaped them. RE learning will cover sacred texts with a specific focus on the religions of Christianity and Sikhism.

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will learn about craft-based skills originating from Ancient Egypt with the children then creating their own versions of famous landmarks and historical objects using these skills.