

Elements - Years 5 & 6 Summer 2018



Areas of Learning

As Scientists, Year 6 will recognise that living things have evolved over time and identify how animals are suited to their environment.

Year 5 will describe the difference in the life cycles of mammal, amphibian, insect and bird. They will describe the life process of reproductions in some plants and animals.

As Computer Programmers, we will work together to create a website explaining e-safety and responsible online behaviour.

As Historians, we will select suitable sources and analyse a wide range of evidence in order to justify claims about the past. We will explore Pangea theory to understand what planet Earth was like in the past.

As Geographers, we will describe and understand key aspects of geographical features such as: mountains, volcanoes, earthquakes and rivers.

As Designers and technologists, we will demonstrate cooking techniques through developing and refining recipes based on foods from around the world.

As Artists, we will develop and extend ideas taking inspiration from the works of Andy Goldsworthy. We will combine visual and tactile qualities using items from our environment.

As Musicians, we will choose from a wide range of musical vocabulary to accurately describe music. We will thoughtfully select elements for a piece in order to gain a defined effect.

As Linguists, we will read, write and say terminology and phrases linked to being at school.

As Athletes and games players, we will develop our skills in batting, fielding and defending tactically by anticipating the direction of play. We will throw accurately and refine our performance by analysing technique and body shape.

ENVIRONMENT

As **environmentalists**, we will:

- use recyclable materials for creating our products and artwork.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

- research recent natural disasters including flooding, earthquakes and severe weather.
- develop an understanding of how people are affected by these.

EMOTIONAL & MORAL DEVELOPMENT

As **emotionally literate & morally aware learners**, we will:

- look to conserve water within the school community

RE focus – Leaders in Religious Communities

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

- make a class collage to represent the four natural elements.
- To write and present an informative news report on a natural disaster.