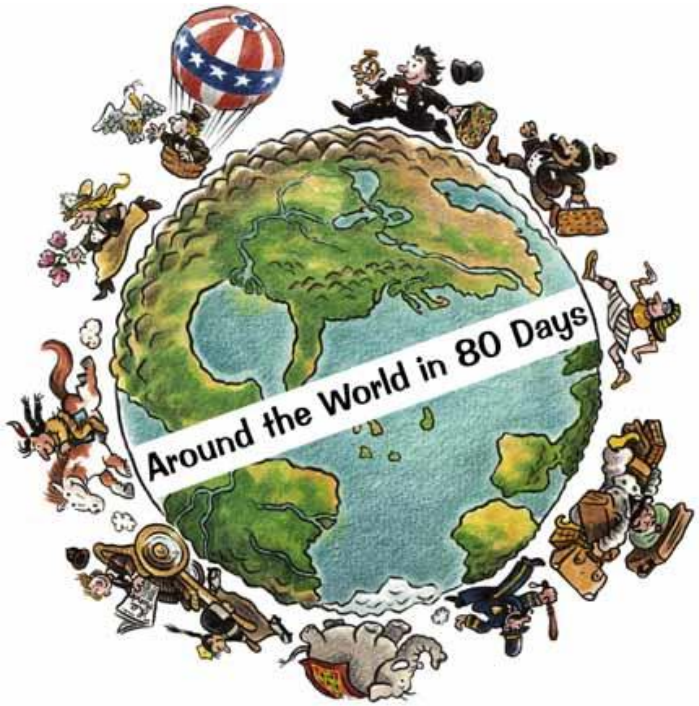
Around the World in 80 Days
Year 5 and 6 Summer Term



Areas of Learning

As Geographers,
We will describe and understand geographical similarities and differences through the study of physical and human geography of the UK and areas around the world. We will develop our knowledge of the location and characteristics of countries and use a compass and grid references confidently.

As Scientists,
Year 6 will recognise that living things have evolved over time and identify how animals are suited to their environment.
Year 5 will describe the difference in the life cycles of mammal, amphibian, insect and bird. They will describe the life process of reproduction in some plants and animals.

As Computer Programmers,
We will learn about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret).

As Designers and technologists,
We will prepare and cook a variety of savoury foods from around the world using a range of cooking techniques.

As Artists,
We will continue to develop our sketching skills. We will also look at artists around the world to inspire the creation of our 3D animals.

As Musicians,
We will play and perform in solo and ensemble contexts, using our voices and playing instruments with increasing accuracy, fluency, control and expression.

As Linguists,
We will continue to develop our written and spoken French, with a focus on school based vocabulary. We will also be learning the names for a range of other countries and developing our understanding of different cultures and people as part of our wider topic.

As Dancers/Athletes,
We will perform expressively with precise movements and themes maintained throughout the piece. We will be sprinting, throwing and jumping – competing with others and keep track of personal best performances setting targets for improvement.

ENVIRONMENT
As **environmentalists**, we will:

Develop our team work skills by working together to complete an orienteering outdoor challenge.

GLOBAL & LOCAL COMMUNITY
In our awareness of our **global and local communities**, we will:

Be focusing on human responsibility for the environment, within our RE sessions.

SPIRITUAL & MORAL DEVELOPMENT
As **spiritually & morally aware learners**, we will:

Understand the starting point of the key religions and look at where in the world they are most followed today.

CREATIVE ENDEAVOUR
As **learners with creative endeavour**, we will:
Organise a "celebrating nations" day where we acknowledge the extensive range of nationalities, languages and cultures represented in our school community.