

Year 3 and 4 What did the Romans do for us?

Spring 2017 B



Areas of Learning

As Historians, we will learn about the Roman Empire and its impact on Britain. We will suggest causes and consequences of some of the main events and describe features of the time period, such as beliefs, attitudes and experiences.

As Geographers, we will learn about human geography, including: settlements and land use, economic activity and trade in the time of The Romans. We will look at the locality of St Albans and the evidence that the Romans were here. We will also locate and investigate the places the Romans travelled to using maps, atlases and compasses and look at changes over time to land use.

As Scientists, Year 3 will be learning about Forces and Magnets and In Year 4 we will be learning about sound; how it travels, pitch and volume. We will investigate materials to see which will provide the best insulation against sound

As Computer Programmers, we will be following the "We are Presenters" unit in Y3 and in year 4 we will use the internet to research the Romans and present our work electronically.

As Designers and Technologists, In Year 3 we will design and make traditional Roman and Italian foods. We will grow vegetables and herbs to make a Roman soup.

As Artists, we will create Roman inspired art work using a range of media, including weaving with natural materials and mosaic in year 3 and in year 4 coiling and mosaics.

As Linguists, Year 3 will continue French and building on our vocabulary in the unit Petit Chaperon Rouge (Little Red Riding Hood). Year 4 will learn how to present themselves and learning how to order in a French café.

As Gymnasts/ Dancers/Athletes/ Games players, we will explore the skills and strengths of Swimming and Gymnastics in year 3 and in year 4 we will create dance routines based on Rivers & Roman marching and perform these to music. Saracens rugby club are also coming into school to teach year 3 and 4 tag rugby for 6 weeks.

ENVIRONMENT

As **environmentalists**, we will: Use the school allotment to grow our own plants, comparing this environment to the environment in which food would have been grown during the Roman period. We will explore the introduction of farming, considering Roman diets.

GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will: be focussing on St Albans as a significant Roman town. We will learn about the features of St Albans that have been preserved from then to now and being respectful of these elements from the past.

SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will: Explore religious practices during Roman times.

RE Focus Christianity

CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

We will perform a musical play at the end of the Spring Term linked to the Romans. We will be artists, designers, dancers and musicians and create props and music and dance to accompany the play.