

Areas of Learning	EYFS	Year group/ Subject	Year 1	Year 2
Communication and Language	Talking about me and my family, talking about our favourite sea creatures, favourite rhymes, stories and authors, joining in stories-retelling and sequencing, letters and sounds phonics	English	To write and perform a rhyming poem about a sea creature. To retell and then write a story about going on a journey under the sea, which uses predictable phrasing.	To write a non-chronological report about sharks. Children retell and rewrite a traditional tale in their own words. Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support writing an explanation. To read and write list poems. To perform their own versions.
Personal Social Emotional Development	New beginnings, getting to know classroom and school routines and rules, making friends and being friendly. Support from our new Year 5 buddies for Reception children	Maths	To represent and use number bonds and related subtraction facts within 20. To count to and across 100, forward and backwards,. To count in multiples of twos, fives and tens. To read, write, order and compare numbers. To identify one more and one less than a given number.	To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward Place value of each digit in a two-digit number (tens, ones). To solve problems with addition and subtraction. addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
Physical Development	Busy fingers' activities using our hands, using our playground and PE hall, mark making, scissors skills, finger games.	Science	To learn about humans and animals, including learning about animal classification. Lots of the animals that we will be learning about will be marine animals.	Develop an understanding of how life is adapted to living in different habitats. Link to topic by focus on marine environments.
Literacy	Stories related to our topic; The Rainbow Fish, Commotion in the Ocean, Sharing a Shell, information books, writing development-names, letters, invitations. Stories linked to the seaside.	Music	To create a piece of percussion music, using the sounds of water as a stimuli.	To use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically using under the sea as a stimulus
Mathematics	Counting rhymes and songs, number recognition, comparing, ordering, sizing and sequencing. Recording numerals	Art	To use a combination of materials that are cut, torn and glued to create a rainbow fish. To explore and make decisions about the use of different media to make a sea scene 2D collage.	To explore and make decisions about the use of different media to make a sea scene 2D collage.
Understanding of the World	Learning about the sea and what creatures live there, learning more about the seasons, my home, my family, my culture/festivals, cooking with a story theme.	PE	Ball skills and team games. Dance as connected to our Christmas play.	Games and gymnastics (Kickstar) Dance as connected to our Christmas play
Expressive Arts and Design	Leaf printing, Autumn crafts, mixing colours, variety of media, dressing up, story theme role play, songs connected to celebrations.	Computing	To create an 'Under the Sea' poster using Paint.	Learn to create simple programs by using 'Scratch' to create an animated sea creature. Negotiate Beebots through a sea scape
		History	Not a focus this term, added by looking at life of David Attenborough as part of Geography.	Not a focus this term, added by looking at life of David Attenborough as part of Geography
		Geography	To name and locate the world's continents and oceans. To use world maps, atlases and globes. To identify the location of hot and cold areas of the world in relation to the equator and the north and south poles. To ask and answer geographical questions.	To name and locate the world's seven continents and five oceans; To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
		DT	Art focus this term. (D&T blocked for Phonics test week).	L.O. to use different media to make a sea scene relief textures on textiles back drop
		RE	To discover the wonder of nature and discuss how religious people express their thankfulness, including through reference to Harvest festival.	The signs and symbols of everyday life, the use of artefacts and symbolic religious behaviour. What signs and symbols do Muslims use? What signs and symbols do Christians use? Giving and receiving at Christmas.

Whole School Topic: Under The Sea

Term: Autumn Term 2018

Year Groups: EYFS – Yr2