

# Pupil premium strategy statement

1. Summary information					
<b>School</b>	Camp Primary and Nursery School				
<b>Academic Year</b>	2016-17	<b>Total PP budget</b>	£52,855	<b>Date of most recent PP Review</b>	April 2017
			Actual spend: £61,108		
<b>Total number of pupils</b>	251	<b>Number of pupils eligible for PP</b>	38 (17 currently eligible for FSM)	<b>Date for next internal review of this strategy</b>	July 2017

2. Current attainment – spring 2017		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
<b>% making progress in reading</b>	93.5%	97.7%
<b>% making progress in writing</b>	90.3%	96.2%
<b>% making progress in maths</b>	90.3%	93.9%

1. Expenditure			
<b>Academic year</b>	<b>2016-17</b>		
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.			
<b>i. Quality of teaching for all</b>			
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>% attributable to PPG children</b>	<b>Budgeted cost</b>
Class teachers have raised awareness of PPG children: who they are, their needs and their progress.	Staff training with a focus on PPG children <ul style="list-style-type: none"> <li>• Progress review SDMs termly</li> <li>• Pupil Progress Review Meetings termly</li> <li>• Teaching focused staff development meetings</li> </ul>	(£25,960 total across year for SDMs & cover) 15%	£3,894
Building on existing staff knowledge to re-introduce Protective Behaviours in the school so that all children know that they have the right to feel safe and how to act on their feelings.	Protective Behaviours initiative led by DHT <ul style="list-style-type: none"> <li>• Staff training – for Class teachers, Support staff and MSAs</li> <li>• Team teaching for 12 sessions in two priority classes</li> <li>• Research and preparation of whole school teaching resources</li> </ul>	100% (118 hrs @ £25 ph)	£2,950

Teachers to be reflective on their own development needs and work in collaboration with others to develop their teaching practice.	Lesson Study	(£3,200 total) 15%	£480
Raise awareness for all staff of some of the needs of our most vulnerable pupils. Ensure all staff have effective strategies for managing children's behaviour.	Attachment and Trauma training for all staff – INSET day  Enabled all staff to be at the training by paying support staff to attend.	100% (£750 for training + £720 for cover)	£1470
<b>Total budgeted cost</b>			<b>£8,794</b>
<b>ii. Targeted support</b>			
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>% attributable to PPG children</b>	<b>Budgeted cost</b>
To raise attainment in Maths and English	Interventions – out of class (including specific English and maths interventions)	(£16,500 total) 55%	£9,075
	Interventions – in class immediate (daily)	(£6650 total a year) 15%	£998
	In class support from TAs, BTAs an NNs for individuals and small groups	15% of morning TA costs less half an hour for above.	£6,750
To support children's emotional and mental health in order to enable them to be ready to learn – building resilience, confidence and self-esteem.	Interventions for SEMH and SEAL	(£9000 total) 70%	£6,300
	Counselling	100%	£1,100
	Learning Mentor – part of St Albans Plus membership	90% (50% of the StAlb Mem)	£933
To support children to develop their listening skills, focus, self-control, confidence, and teamwork skills.	Learning through movement led by qualified movement therapist	£4,800 total 50%	£2,400
	EMAG – 3 half days a week KS2 (calculated as salary x0.3)	£12,600 45%	£5,670
Supports children to reach their full potential in Mathematics and English	1:1s and Booster Sessions for Years 5 and 6	£2,100 Booster 30%	£630
		£2,280 1:1 80%	£1,824

To ensure all children are able to participate and have the opportunity to experience new and challenging activities.	Subsidised clubs, swimming, trips and school journey	100%	£1,500
To ensure that each and every child is offered the best opportunity to learn and achieve.	'Above and Beyond' approach. The provision, care and support that we offer individuals when they need it. Includes member of SLT watching vulnerable children on the playground every day at lunchtime, HT checking in with one child at the beginning of lunch every day, Class teacher meeting with an individual's parents every week. <i>See PPG tracker for specifics.</i> *very difficult to calculate the cost, but approximated as equivalent to one day per week of DHT time.	100%	£9,958*

<b>Total budgeted cost</b>			£47,138
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**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>% attributable to PPG children</b>	<b>Budgeted cost</b>
Families feel supported and able to support their children in their learning needs	Family Support Worker - 1 day a week	£3,359 80%	£2,688
	CAFs – St Albans Partnership Plus	£1866 total for St Alb mem 100% - 50% used for FSW	£933
Good attendance for all	Individual follow up calls daily, meetings with parents	100%	£1,330
Self-esteem and confidence	Peer Mediator training programme	£900 25%	£225

<b>Total budgeted cost</b>			£5,176
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