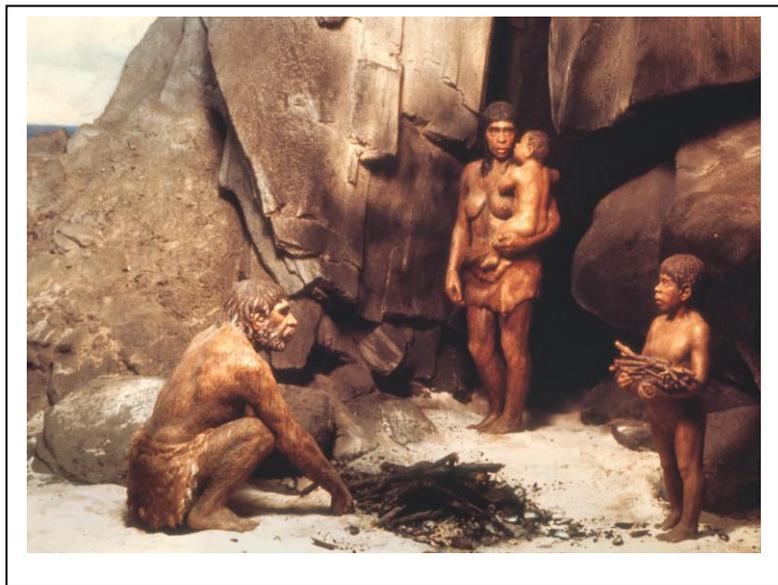


## Curriculum Overview

Year 3 and 4 'Sticks and Stones' Spring 2019



### Areas of Learning

**As Historians**, we will learn about the concept of change over time, representing this, along with evidence, on a time line. We will use a range of suitable sources to help us build an overall picture of what life was like in Ancient Britain.

**As Geographers**, we will communicate geographically about human geography, including: settlements and land use.

**As Scientists**, we will be finding out about Forces and Rocks and Soils in Y3 and States of Matter and Sound in Y4.

**As Computer Programmers**, We will use the internet to research the Stone Age and the Iron Age, and begin using Microsoft Power-point to present some of the information that we find. It will be essential that we practise our word processing skills and learn how to insert pictures in order to do this.

**As Dramatists/ Musicians/ Dancers and Designers**, we will take part in a play based on the Stone Age and produce music and dance and props to be included in the play.

**As Designers and technologists**, we will design and make clay jewellery for the purpose of using in the play. We will also learn about traditional Stone Age weaving techniques.

**As Artists**, we will create Stone Age inspired art work using a range of media, including cave style paintings. We will take inspiration from Stone Age production techniques.

**As Philosophers**, we will study the stories of key religious leaders in Christianity and learn about ways of describing God.

**As Linguists**, we will learn to communicate in French and read and write short passages.

**As citizens of the world**, we will learn about human rights and responsibilities enjoyed by us today, and compare this to the invaders and settlers during the Stone Age.

**As Gymnasts/Dancers/Athletes/ Games players**, we will explore the skills and strengths required for swimming and gymnastics (year 3) and for speed stacking, dance and gymnastics (year 4).

**As learners**, we will be reflecting on our own strengths, setting goals for our learning and understanding how to respond and persevere when the learning is challenging.

### **ENVIRONMENT**

As **environmentalists**, we will: Use the school allotment to grow our own plants, comparing this environment to the environment in which food would have been grown during the Stone Age. We will explore the introduction of farming, considering Stone Age diets.

### **GLOBAL & LOCAL COMMUNITY**

In our awareness of our **global and local communities**, we will: Learn about the pre-history of Britain. We will visit pre-historic sites in Britain. We will think about settlers and what it must be like to move to a different country. We will focus on celebrating difference and diversity by looking at where members of our school community originate from.

### **SPIRITUAL & MORAL DEVELOPMENT**

As **spiritually & morally aware learners**, for 'Sticks and Stones' we will: Focus on friendship and respect for each other and for the cultures and abilities of others. In RE, the focus will be on Christianity and learning about the key events in the life of Jesus.

### **CREATIVE ENDEAVOUR**

As **learners with creative endeavour**, we will: Research the arts and crafts of pre-historic Britain and then design and create our own art work using similar techniques for use in the Year 3 and 4 play.