

## Lights, camera, action! Year 5 and 6 Spring Term



### Areas of Learning

**As Historians,** We will use sources of evidence to deduce information about the past and seek out and analyse a wide range of evidence in order to justify claims about the past. We will identify continuity and change in the history of the locality of the school and describe the social, ethnic, cultural or religious diversity of past society.

**As Geographers,** we will name and locate some of the countries and cities of the world focussing on the impact of the British Empire.

**As Scientists, Year 5** will investigate forces identifying the effects of air resistance, water resistance and friction. We will also study Earth and space explaining how day and night occur and the Moon phases.

**Year 6** will construct circuits comparing and giving reasons for variations in how components function.

We will also identify and name parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.

**As Computer Programmers,** we will explore a variety of new technologies and consider ways to stay safe online.

**As Designers and technologists,** we will create models using simple mechanisms. We will design a model with a user in mind and will evaluate our work.

**As Artists,** we will create an original, accurate pattern, using printing techniques, influenced by the style of William Morris.

**As Musicians,** we will improvise and compose music for a range of purposes using the inter-related dimensions of music. We will also develop our understanding of the history of music.

**As Linguists,** we will read, write and use terminology and phrases in French linked to answering the question 'What is the date?'

**As Dancers,** we will learn the basic steps that form some set Victorian dances.

**As Athletes,** we will develop our skills in indoor athletics, competing with others and setting targets for improvement. As games players, we will learn the skills needed in a range of invasion games. We will field, defend and attack tactically by anticipating the direction of play.

**As Religious Learners,** we will identify and describe similarities and differences in religious practices and lifestyles both within and between religions, with a key focus on Christianity and Buddhism.

#### ENVIRONMENT

As **environmentalists**, we will:

Look at the impact of some inventions during the Victorian era.

#### GLOBAL & LOCAL COMMUNITY

In our awareness of our **global and local communities**, we will:

Use the Victorian buildings, especially our own school, to develop our understanding of life in that era.

#### SPIRITUAL & MORAL DEVELOPMENT

As **spiritually & morally aware learners**, we will:

Consider how different life was for rich and poor during this time, with particular focus on workhouses.

**RE Focus:** Founders of Faiths and their importance for people today.

#### CREATIVE ENDEAVOUR

As **learners with creative endeavour**, we will:

Spend a day in role as a Victorian school pupil, immersing ourselves in the culture and customs of the period.