

# Place Knowledge

**National Curriculum aim:**

- *All pupils develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes*

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
<p>*Discuss and begin to describe own significant places such as home and school.</p> <p>*Begin to identify the main geographical features of their immediate environment</p> <p>*Understand that places can have similarities and differences.</p> <p>*Develop a basic, personal understanding of the term 'place', linked to own homes, own classrooms and areas they use regularly, showing an awareness of where things belong and of the people within the school and at home</p>	<p>*Begin to understand that places can be significant for many reasons - location, buildings, landscape, community, culture or history.</p> <p>*Know that places be can be compared in many ways e.g. size, amenities, transport, location or weather.</p> <p>*Observe and describe some geographical similarities and differences between familiar places e.g. their street, school grounds, Camp School area.</p> <p>*Recognise the difference between physical and human features.</p> <p>*Begin to understand that geographical features can change over time.</p>	<p>*Identify reasons why the places studied are significant and the people or groups who they are significant for.</p> <p>*Understand and explain the meaning of the term 'non-European country'.</p> <p>*Observe and describe some geographical similarities and differences between locations studied.</p> <p>*Explain the similarities and differences in the lives of children in the locations studied.</p> <p>*Explain the difference between human and physical geographical features.</p>	<p>* Make simple comparisons between some human and physical geographical features of the UK.</p> <p>*Describe how land use has changed over time in the UK</p> <p>location studied St Albans Walton on the Naze and London in KS1</p> <p>*Investigate and identify the key human and physical geographical features of the UK locations studied and of the continent of Europe.</p> <p>*Identify geographical similarities and differences between our local region and town and other UK regions and towns/cities.</p> <p>St Albans Walton on the Naze, London</p>	<p>*Understand some of the effects of climate on the human and physical geography of places.</p> <p>*Make comparisons between some of the physical and human geographical features of a European country - France and the UK.</p> <p>*Investigate and describe the human and physical geography of the European region studied in depth -The Alps - France</p> <p>* Identify geographical similarities and differences between a region in Europe (The Alps ) and a region of the UK (Hertfordshire)</p>	<p>*Suggest and evaluate reasons for geographical similarities and differences between locations.</p> <p>* Understand some of the ways in which coastal areas and coastal features are affected by physical processes and human activity.</p> <p>*Describe some of the effects of economic activity and distribution of natural resources on the people who live in the places studied.</p> <p>Amazon Rainforest in Biomes work</p> <p>* Explain how human and physical features and processes interact and cause change over time.</p> <p>*Suggest ways in which the human and physical geography of</p>	<p>*Compare and contrast a range of the human and physical features of North and South America, identifying similarities and differences.</p> <p>*Investigate and describe the human and physical geographical features of the regions in South America studied ( Amazon Rainforest) and compare to other regions previously studied.</p> <p>*Make a range of comparisons between the St Albans and other locations studied ( Walton on the Naze, /London The Alps/ The Amazon</p> <p>*Identify and describe geographical links (interconnections) between the range of places and processes studied.</p> <p>* Explain how human and physical features and processes interact and cause change over time.</p>

					places studied may change in the future based on a range of sources	*Suggest ways in which the human and physical geography of places studied may change in the future based on a range of sources. *Make comparisons between the human and physical geography of the continents of the Americas and Europe.
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