

Online Safety Coverage – Camp Primary and Nursery School (2021) Computing National Curriculum subject content:Key stage 1 and 2:

Online safety is taught at Camp School using a combination of specific online safety units from the Purple Mash Computing scheme of work, and the 'Be Internet Legends' scheme of work which has been developed by Google in partnership with the educators and online safety experts at Parents Zone.

Digital Literacy – curriculum objectives:

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

	How this will be taught: Online safety coverage
Year 1 Purple Mash – Computing Scheme of Work	<u>Pupils will be taught:</u> What is a password and why should we keep them safe? What is a digital avatar? Where is my work stored on Purple Mash?
Year 2 Purple Mash – Computing Scheme of Work	<u>Pupils will be taught:</u> Why is a search bar useful? What is email? What is meant by a digital footprint?
Year 3 Purple Mash – Computing Scheme of Work Be Internet Legends	<u>Pupils will be taught:</u> What is a password and why should we keep them safe? Is everything I read on the internet true? How do I know if I am old enough to play a game? Be Internet Sharp: <ul style="list-style-type: none"> • Explain what it means to have a positive digital footprint, and why it is important. • Explain things someone can do to build a positive digital footprint Be Internet Alert: <ul style="list-style-type: none"> • Describe ways to critically evaluate what we see on social media • Explain how social media can mislead or misrepresent reality. • Identify different types of online scam people our age may experience including phishing • Identify sources of support for someone who is worried about anything online

<p>Year 4 Purple Mash – Computing Scheme of Work</p> <p>Be Internet Legends</p>	<p>Pupils will be taught:</p> <p>What is meant by a digital footprint? What is SPAM? What is meant by plagiarism?</p> <p>Be Internet Secure:</p> <ul style="list-style-type: none"> • Explain why it's important to keep personal information private online. • Describe ways to keep personal information private online by using safety tools and privacy settings. • Describe how to find and ask for help if someone feels unsafe online. <p>Be Internet Kind:</p> <ul style="list-style-type: none"> • Demonstrate ways to build positive and healthy online relationships and friendships. • Describe strategies they can use to respond to hurtful online behaviour, in ways that keep them safe and healthy. • Identify sources of support that can help friends and peers if they are experiencing hurtful behaviour online.
<p>Year 5 Purple Mash – Computing Scheme of Work</p> <p>Be Internet Legends</p>	<p>The pupils will be taught:</p> <p>Who do I tell if I see anything online that makes me upset? Why are passwords important? Why is it important to reference sources in my work?</p> <p>Be Internet Sharp:</p> <ul style="list-style-type: none"> • Explain what it means to have a positive digital footprint, and why it is important. • Explain things someone can do to build a positive digital footprint. <p>Be Internet Alert</p> <ul style="list-style-type: none"> • Describe ways to critically evaluate what we see on social media • Explain how social media can mislead or misrepresent reality. • Identify different types of online scam people our age may experience including phishing • Identify sources of support for someone who is worried about anything online.
<p>Year 6 Purple Mash – Computing Scheme of Work</p> <p>Be Internet Legends</p>	<p>The pupils will be taught:</p> <p>Why do I need to be aware of the dangers of being online? What is meant by my digital footprint? Why is it important to think about how much time use a screen for?</p> <p>Be Internet Secure:</p> <ul style="list-style-type: none"> • Explain why it's important to keep personal information private online. • Describe ways to keep personal information private online by using safety tools and privacy settings.

- Describe how to find and ask for help if someone feels unsafe online.

Be Internet Kind:

- Demonstrate ways to build positive and healthy online relationships and friendships.
- Describe strategies they can use to respond to hurtful online behaviour, in ways that keep them safe and healthy.
- Identify sources of support that can help friends and peers if they are experiencing hurtful behaviour online