

Year Group	3	Medium Term Overview	Term and Year Autumn, 2022
<p align="center">CURRICULUM DRIVER FOCUS: Global and local Community-Migration</p> <p align="center">PSHE + Settling in and being ready to learn. Golden Rules, rights and responsibilities and the understanding that we all have a part to play in keeping the classroom a safe and enjoyable place. We also want to establish a feeling of belonging and a sense that everyone matters in these sessions - that we all belong to the class and year group and that the adults are there to support and guide them.</p> <p align="center">Learning Behaviours - particularly resilience, reciprocity. Showing Kindness.</p>			
<p>Maths</p> <p>This term children will learn about place value, regrouping, counting on and back in ones, tens and hundreds with numbers up to 1000. They will look at estimation, magnitude and rounding measures of numbers. They will develop their mental fluency looking at addition and subtraction using fact families and applying the inverse. They will practice the use of the written addition and subtraction method. Problem solving will be explored by using practical strategies and then using worded problems. We will look at statistics by interpreting bar charts and tables. Children will learn about angles, right angles, estimation, perpendicular and parallel lines, vertical and horizontal lines. Children will look at the properties of shapes and how to draw them. They will learn and solve problems about the perimeter of shapes.</p>	<p>RE</p> <p>The children will learn about some of the principal beliefs and practices of Christianity and Islam and look at the importance of different festivals within these faiths. They will then continue to learn about significant actions and symbols within these religions. We will also learn about Harvest, Diwali, Hanukkah and Christmas this term.</p>	<p>DT</p> <p>Key Learning Textile project: 2D and 3D shapes -Creating a small purse/wallet. Children will learn about a range of stitching techniques and be allowed to practise sewing two small pieces of fabric together, demonstrating the use of, and need for, seam allowances.</p>	
<p>English / Guided Reading</p> <p>Core Text: Dr Xargle’s Book of Earth Hounds by Tony Ross Report text:</p> <p>Children will be writing a report text on aliens using the correct punctuation taught in KS 1 using single clause sentences and multi-clause sentences using coordinating conjunctions and the full range of punctuation taught across KS1 to demarcate sentences</p> <p>Text type- Fables: By reading several well known fables and then ‘War and Peas’ by Michael Foreman children will learn to write a diary entry, thought bubbles, a brief description of a setting, a ‘live’ news report, create an annotated story map and begin to use persuasive speech. Finally they will plan, write and edit/proofread their own fable based on the core text. They will learn how to use conjunctions to extend ideas, correctly punctuate direct speech and use adverbs of time.</p> <p>Class Text during guided reading: The tales of Olga Polga by Michael Bond. We will also be reading many extracts during our Guided Reading sessions - these will include song lyrics, poems, picture books, extracts of both classic and modern stories, non-fiction texts and texts linked to our Science and History topics.</p>	<p>MFL (KS2)</p> <p>Children will learn about the French alphabet. They will learn about France and the location of other French speaking countries. They will learn how to greet people in French. We will also learn some French vocabulary which links to their History topic - The Stone Age.</p>		

<p>Art Key Learning Drawing Children will experiment with the potential of various pencils (2B - HB) to show tone, texture and line. They will use viewfinders to select a view in an image then record what is in the frame. They will observe and draw simple shapes. Children will make close observations of objects in both the natural and man-made world. Children will make initial sketches as a preparation for painting and other work (sketch lightly in sketchbooks) Children will be introduced to the concepts of scale and proportion and will be encouraged to draw more accurate drawings of people – particularly faces, looking closely at where features are and the detail they have. Children will work on a variety of scales, A4 (wrist movement), larger (to involve development of arm and upper body movement and visual perceptions).</p>	<p>Geography Topic Key Learning and Theme Children will be learning about the counties, cities, regions, rivers and mountains of the UK. We will also learn about what the National Parks are, where they are found, what makes them special and why they are so important. They will become more familiar with using an atlas and being able to use the key to identify key features.</p>	<p>History Topic Key Learning and Theme :Stone Age and Iron Age Children will learn about homes,tools, weapons, food and farming from the Stone Age to the Iron Age in Britain. They will also learn about the migration of people from different areas of the world to Britain during these times.</p>
<p>Music Charanga: Let your spirit fly All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. Charanga: Glockenspiel 1 This is a Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. Recorder session learning to play B, A, G and C</p>	<p>Computing Coding: Children will learn how to use flowcharts, timers and the repeat command. They will learn how to create a computer program then run, test and debug it. Finally they will design and create an interactive scene. Online safety: Children will learn about the importance of passwords, what is fact or fiction online,appropriate content and ratings Spreadsheets: Children will create Pie Charts and Bar Graphs.They will be able to use more than and spin button tools and then find specified locations in a spreadsheet.</p>	
<p>PE Health and Wellbeing: Mindfulness: The focus of the learning is to consider how we feel in our minds and in our bodies, when we experience various emotions. Pupils will learn a variety of relaxation techniques to help combat feelings of anxiousness. Pupils will gain an awareness of how to apply these techniques in day-to-day life. Invasion Games: Netball Pupils apply their developing knowledge and understanding of passing and moving with the objective of creating a shooting opportunity at a real goal. Outdoor Adventure Activities : Communication & Tactics The focus of the learning is to consolidate the skills required to make an effective team.The class will focus on collaboration and communication, enabling them to create simple attacking and defending tactics. Gymnastics: Symmetry and Asymmetry The focus of the learning is for pupils' to perform their completed sequences.Pupils will start with symmetrical balances on apparatus moving out of them, and travelling to a new piece of apparatus, creating their asymmetrical balances to end the sequence. Invasion games: Handball Pupils should be able to use their prior learning of passing, moving and creating space, to move the ball up the court, creating an attack that results in a shot at goal using the correct technique.</p>		

Science

We begin this term with the topic, 'Rocks, Soils and Fossils'; the children will become rock detectives and investigate properties of different rocks, where they come from and how they have been formed. We will look at different uses for different rocks. We will investigate different types of soils and find out that these soils are made from rocks and organic matter. We will investigate (in simple terms) how fossils are formed and look at the life and work of Mary Anning, alongside more modern paleontologists.

After half term, we will be learning about 'Light and Shadows' - where we will investigate how dark is the absence of light, how some surfaces are reflective and how shadows are formed.