

Year Group 4	Medium Term Overview		Term and Year Autumn 2022
<p style="text-align: center;"><b>PSHE +</b></p> <p><b>PSHE FOCUS</b> Settle in to Learn (We start the school year with this unit to establish a sense that we all belong to the class and year group, that the adults are there to support and guide, and that everyone in the class matters and should be shown respect . Children will have the opportunity to celebrate individuality and consider the differences and similarities between them. They will explore their rights and responsibilities and the part they each to play in keeping the classroom a safe, enjoyable and positive place to learn.) <b>2nd half term - Showing Kindness</b></p> <p><b>CURRICULUM DRIVER FOCUS</b> Global Community - Migration of Black Romans to Britain .</p>			
<p><b>History Topic</b> The Romans in Britain</p>	<p>Key Learning and Theme Why did Julius Caesar Italy invade Britain and what would he have found here? Chance to link back to work on Celts and Iron Age. Where did The Romans migrate from? Focus on migration of people of colour from across the Empire Why did the Emperor Claudius invade Britain a cold bleak country, on the edge of empire? Why did Boudica stand up to the Romans and how do we remember her today? How can we explain the power of the Roman army at this time? Focus on Verulamium and Hadrian's wall What can we tell about Roman life from a study of a villa/fort? Case study of Vindolanda. How far did the Romans change the life of people living in Britain after the conquest? Focus on Religion.</p>	<p><b>Art</b> Key Learning Painting Cubism We gain an understanding of Cubism by examining the work of artists including Pablo Picasso, Lichtenstein, Georges Braque and Juan Gris. With a focus on painting and different painting techniques, our final piece will be inspired by their work.</p>	<p><b>DT</b> Key Learning Food We will plan, research prepare, cook and eat some Roman foods as part of a feast</p>
<p><b>Geography Topic</b> Countries of Europe with a focus on fieldwork</p>	<p>Key Learning and Theme We will locate the countries of Europe and use maps to identify Europe's major regions, cities and human and physical characteristics. We will make comparisons between some of the physical and human geographical features of a European country (France) and the UK. Particularly focusing on The Alps and Hertfordshire, we will identify geographic similarities and differences. We will also be continuing with looking at our local area, but slightly beyond the Camp area.</p>		

Discrete Subjects (links to main theme in bold if applicable)		
<p><b>English / Guided Reading</b></p> <p><b>Narrative</b> Write a detailed narrative based on “Arthur and the Golden Rope” The King who Banned the Dark Playscript - The Dish and The Spoon</p> <p><b>Poetry</b> - Building Vocabulary by studying two poems - On the Saltmarsh and A Small Dragon</p> <p><b>Guided Reading</b> : Exploring both classic and contemporary Novels, as well as a range of poems. Focussing on key themes as well as vocabulary - how it is used to create an effect, as well as extending our knowledge and use of different words.</p>	<p><b>RE</b></p> <p>Looking at Sikhism, Hinduism and Christianity we will explore different ways and traditions of celebrating festivals and how key events in life are marked. We will explore how actions of worship are symbolic and can communicate a faith commitment beyond words.</p>	<p><b>Computing</b></p> <p>We will learn how to search for information effectively We will learn to use Code Chimp to continue to develop coding programs We will also learn about keeping safe online.</p>
<p><b>Maths</b></p> <p><b>Place Value</b> finding the value of 4 digit numbers/ Regrouping</p> <p><b>Addition and Subtraction</b> we will learn to add and subtract 2 4 digit numbers ... moving to more formal recording</p> <p><b>Multiplication and Division</b> we will be multiplying and dividing by 10 and 100 and there will be a big focus on developing fluency with knowing times tables off by heart this term.</p> <p><b>Length and Perimeter</b> we will be converting measurements and finding the perimeter of rectilinear shapes</p>	<p><b>PE</b></p> <p>Football skills dribbling/passing shooting all based around attack and defence using drills and small sided games Symmetry and Asymmetry in Gymnastics</p>	<p><b>MFL ( KS2)</b></p> <p>We will learn how to introduce ourselves in French by giving our name, age, nationality and where we live. We will learn how to greet someone and ask how they are feeling, and say how we are feeling. We will learn the numbers 1-20. We will also do a unit linked to the 'Romans', which will be a lovely cross-curriculum link.</p>
<p><b>Science</b></p> <p><b>Teeth and Digestion:</b> Naming the different types of teeth and their functions in humans and other animals. To know how our digestive system works and the key body parts included within it. To interpret and create basic food chains, to learn about predators and prey roles within a food chain.</p> <p><b>States of Matter:</b> Naming and identifying solids, liquids and gasses and how we can change a state through heating or cooling. To learn about evaporation and condensation and understand the water cycle.</p>	<p><b>Music</b></p> <p>Mamma Mia by Abba We will listen and appraise and then use instruments to compose a short melody. Learning notes on the Glockenspiel -improvisation and composition</p>	