

Year Group: 5 (Orange Class)		Medium Term Overview		Term and Year: Autumn Term, 2022-23	
PSHE + Settling in to Learn / Showing Kindness PSHE Focus (The sessions will cover a range of different topics to support children's learning in Year 5 including: understand the rights and responsibilities they have in school; how to be a good buddy; coping strategies when feeling upset or worried; and how to work together to solve problems)		Curriculum Drivers Focus Environment – Climate Change (Understanding about the climate in different parts of the world, how and why this has been changing over time and what impact this is having on the planet)			
History Topic Ancient Greece – life, achievements and legacy.	Key Learning and Theme What can we find out about the civilisation of Ancient Greece?	Art Key Learning and Theme Drawing – mark making To learn about how artists such as Van Gough and Turner have used mark making in their work. To develop ideas and understanding of processes and materials linked to mark making such as using drawing pencils, black pencils and charcoal. To create mark making painting of a landscape or famous building inspired by an artist that has used mark making in their work.	DT Key Learning and Theme Frame structures To learn about different techniques for building frame structures and then practise using these techniques (including joining with straws and joining with thin sections of wood. To design and make a small-scale frame structure to hold a piece of art work for displaying in school.		
	<ul style="list-style-type: none"> Who were the Ancient Greeks? What do artefacts and archaeological sites tell us about what life was like in Ancient Greece? What can we learn from Greek myths and legends? What can we thank the Ancient Greeks for in our lives today? <ul style="list-style-type: none"> What are the similarities between our school and schools in Ancient Greece? How were the Ancient Greeks governed and are there any similarities with how we are governed today? How have the Olympic Games changed since they were first held in Ancient Greece? This learning will be supported by an Ancient Greek day.				
Geography Topic Map skills	Key Learning and Theme How can we use maps to describe the world?				
<ul style="list-style-type: none"> Learning how the world is divided up by naming and locating the equator, the two hemispheres and the Prime/Greenwich Meridian. Identifying the position and significance of latitude and longitude, the Tropics and day and night time zones. 					

Discrete Subjects

<p>English Hertfordshire English Units include:</p> <ul style="list-style-type: none"> To produce a police report about an incident in the book and to write a short story that creates suspense and action (based on the book <i>Wolves in the Walls</i> by Neil Gaiman). To design and create their own creature and write a non-chronological report (based on <i>The Monsterology Handbook - A Practical Course in Monsters</i>). To write a biography (recount) of a famous person (linked to the book <i>Stone Girl, Bone Girl</i> by Laurence Anholt and illustrated by Sheila Moxley). <p>Guided Reading Units based around the themes of: Energy and Forces; Disney Songs, Equality; and book extracts from Children's Classics like <i>Wind in the Willows</i> and the <i>Jungle Book</i>, and by the authors Kate Di Camillo and Michael Morpurgo.</p> <p>Reading for Pleasure Year 5 class books Including <i>Wonder</i> by R. J. Palacio and <i>Who let the Gods Out</i> by Maz Evans.</p>	<p>RE To learn about beliefs and practices, and symbols and actions through:</p> <ul style="list-style-type: none"> Understanding celebrations, key events in life and pilgrimage related to living as a Christian/Jew in Britain today. Comparing how religious and symbolic artefacts are used in Jewish prayer and practice to express meaning. 	<p>Computing Coding: To design and write a program, and a playable, competitive game</p> <p>Online safety: To understand online security and the sharing of information, and to learn about the reliability of sources.</p>
<p>Maths Hertfordshire Maths Essentials / White Rose Maths:</p> <ul style="list-style-type: none"> Place value (of numbers with up to three decimal places) and rounding and comparing of large numbers Interpreting negative numbers Addition and subtraction using a range of strategies and formal methods Multiplication and division <ul style="list-style-type: none"> by 10, 100 and 1,000 Multiples, Factors and Common Factors Prime and Composite numbers 	<p>PE Health and fitness activities, and invasion games (football skills).</p> <p>Activities to practise communication and tactics.</p> <p>Dance movement and routines linked to Greece.</p>	<p>MFL (KS2) <i>As-Tu Un Animal?</i> (Do you have a pet?)</p> <p><i>Quelle Est La Date Aujourd'hui?</i> (What is the date?)</p>
<p>Science Forces</p> <ul style="list-style-type: none"> Why do unsupported objects fall towards Earth? What effect does air resistance, water resistance and friction have on moving objects? What impact can some mechanisms such as levers, pulleys and gears have on forces? <p>This learning will hopefully be supported by a class trip to the Science Museum.</p>	<p>Music Using one particular song, <i>Livin' On A Prayer</i>, to learn about different dimensions of music (pulse, pitch and rhythm), singing, playing instruments and composing music.</p>	