

Year Group: Six (Green Class)		Medium Term Overview		Term and Year: Autumn 2022	
PSHE +					
PSHE FOCUS Settling in to Learn / Showing Kindness			CURRICULUM DRIVER FOCUS - Global and local community		
<b>History Topic</b>	Early Islamic Civilisations - Why is it important to study early Islamic civilisations and Baghdad in the 10th century? - How can we explain why Islam spread so quickly at this time? - What can we learn about early Islamic civilisations from the way they set up the capital at Baghdad? - What was so special about Baghdad? - What was life like for the rich in Baghdad? - Which of the early Islamic achievements has had the most effect on our lives today?		<b>Art</b> To evaluate and recognise the features of Islamic art, specifically geometric patterns. Printing - designing and printing geometric patterns based on Islamic art. Explore printing techniques used by various artists.	<b>DT</b> Mechanical Systems - to use innovative combinations of mechanics in product designs.  To design with the user in mind, motivated by the service a product will offer.	
<b>Geography Topic</b>	Countries and key features of North and South America Map skills including: - Locate St Albans in a range of maps of various scales and perspectives - Locate the countries of North and South America and use maps to identify major regions, cities and human and physical characteristics of the Americas - Compare and contrast a range of human and physical features of North and South America				
<b>Discrete Subjects (links to main theme in bold if applicable)</b>					
<b>English</b> Reports - Arthur Spiderwick's Field Guide to the Fantastical World Around You by Tony DiTerlizzi and Holly Black Cinquain poetry - Poetry for Remembrance Wisp - Narrative focussed on story writing The Night of the Gargoyles - narrative focussed on description and atmosphere <b>Whole Class Reading</b> We will teach the skills for reading through a variety of whole class and small group sessions. <b>Vocabulary</b> <b>Inference</b> <b>Prediction</b> <b>Explanation</b> <b>Retrieval</b>			<b>RE</b> <u>Identity and Belonging</u> - What does it mean to live as a Christian or Buddhist in Britain today? - Exploring key Christian concepts - Reflecting on spiritual and internal diversity <u>Symbols and Actions</u> <u>Beliefs and practices</u> - Comparing how different religions express their beliefs		<b>Computing</b> <u>Coding</u> - to go through the design, code, execute, refine process - to use the coding skills they have encountered to create their own game <u>Online Safety</u> - Benefits and risks of mobile phones - Digital footprint - Screen time

<p><b>Summary</b>  <b>Reading for pleasure - class books</b>  'The Explorer' by Katherine Rundell</p>		
<p><b>Maths</b>  Daily Arithmetic practise - Fluent in Five  Hertfordshire Maths Essentials / White Rose Maths:</p> <ul style="list-style-type: none"> <li>- Place Value (numbers to 1 million)</li> <li>- Multiplying and dividing by 10, 100, 1000</li> <li>- Mental Strategies</li> <li>- Four operations problem solving</li> <li>- Factors and multiples</li> <li>- Equivalent fractions including simplifying</li> </ul>	<p><b>PE</b>  Autumn 1 - Netball,  Health Related Exercise  Autumn 2 - Football, Dance</p>	<p><b>MFL ( KS2)</b>  Autumn 1 - Je Me Presente  (I introduce myself) -  vocabulary including  numbers to 10, my name,  age and where I live.  Autumn 2 - Regular verbs, At  School.</p>
<p><b>Science</b>  <u>Light</u>  Does light travel in straight lines? How do we see objects? How can we see around corners?  <u>Humans and Health</u>  What is the circulatory system? What are the functions of the heart, blood vessels and blood? What impact does exercise and diet have on our bodies?</p>	<p><b>Music</b>  Listen and Appraise the song  Happy and other songs in  different styles about being  happy. Learn and build  upon knowledge and  understanding of different  dimensions of music. Perform  using various methods.</p>	<p><b>PSHE</b>  Autumn 1 - Linked to our rule  'To try my best with my  learning' and establishing  the rules and routines  needed for learning.  Autumn 2 - linked to our rule  'To show kindness',  exploring relationships and  the value of being kind.</p>