

COMPUTING	3 & 4 YR OLDS WILL BE LEARNING	CHILDREN IN RECEPTION WILL BE LEARNING	ELG
PSED	Remember rules without needing an adult to remind them.	-Show resilience and perseverance in the face of a challenge. -Know and talk about the different factors that support their overall health and wellbeing: -sensible amounts of 'screen time'.	MANAGING SELF -Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. -Explain the reasons for rules, know right from wrong and try to behave accordingly.
PD	Match their developing physical skills to tasks and activities in the setting.	Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	Develop gross and fine motor skills.
UW	Explore how things work.	Explore how things work	Know some similarities and differences between things in the past and now.
EAD	Explore, use and refine a variety of artistic effects to express their ideas and feelings	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	CREATING WITH MATERIALS -Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. -Explain the reasons for rules, know right from wrong and try to behave accordingly.

M	Observe and create patterns in their environment.	<ul style="list-style-type: none"><li>• Talk about and identify the patterns around them. For example, stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.</li><li>• Extend and create ABAB patterns – stick, leaf, stick, leaf.</li></ul> Notice and correct an error in a repeating pattern.	
CL		To follow and remember 1,2,3 part instructions.	