

Subject ART

ART	3 & 4 YR OLDS WILL BE LEARNING	CHILDREN IN RECEPTION WILL BE LEARNING	ELG
PD	<ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks. • Choose the right resources to carry out their own plan. • Use one-handed tools and equipment, for example, making snips in paper with scissors. <p>Use a comfortable grip with good control when holding pens and pencils.</p>	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. <p>Create collaboratively, sharing ideas, resources and skills.</p>	<ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. <p>Begin to show accuracy and care when drawing.</p>
EAD	<ul style="list-style-type: none"> • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. 	<ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. 	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <p>Share their creations, explaining the process they have used.</p>

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	<ul style="list-style-type: none">• Create closed shapes with continuous lines, and begin to use these shapes to represent objects. <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <ul style="list-style-type: none">• Use drawing to represent ideas like movement or loud noises.• Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. <p>Explore colour and colour mixing.</p>	<p>Develop overall body-strength, balance, coordination and agility.</p>	
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