

Subject

| MUSIC | 3 & 4 YR OLDS WILL BE LEARNING   | CHILDREN IN RECEPTION WILL BE LEARNING   | ELG  |
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| CL    | Sing a large repertoire of songs.  | <ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> </ul> Learn rhymes, poems and songs.   |  |
| PD    | <ul style="list-style-type: none"> <li>• Use large-muscle movements to wave flags and streamers, paint and make marks.</li> </ul>  | Combine different movements with ease and fluency.   |  |
| EAD   | <ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs, or improvise a song around</li> </ul> | <ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own,</li> </ul> | BEING IMAINATIVE AND EXPRESSIVE<br><br>Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. |

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|  | <p>one they know.<br/>Play instruments with increasing control to express their feelings and ideas.</p> | <p>increasingly matching the pitch and following the melody.<br/>Explore and engage in music making and dance, performing solo or in groups.</p> |  |
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