

SCIENCE	3 & 4 YR OLDS WILL BE LEARNING	CHILDREN IN RECEPTION WILL BE LEARNING	ELG
CL	Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"	<ul style="list-style-type: none"> • Learn new vocabulary. • Ask questions to find out more and to check what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. <p>Use new vocabulary in different contexts.</p>	Make comments about what they have heard and ask questions to clarify their understanding.
PSED	Make healthy choices about food, drink, activity and toothbrushing.	<ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> -regular physical activity -healthy eating 	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

		<ul style="list-style-type: none"> -toothbrushing -sensible amounts of 'screen time' -having a good sleep routine <p>being a safe pedestrian</p>	
UW	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history. • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care 	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel while they are outside. • Recognise some environments that are different to the one in which they live. <p>Understand the effect of changing seasons on the natural world around them.</p>	<ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>

	<p>for the natural environment and all living things.</p> <ul style="list-style-type: none">• Explore and talk about different forces they can feel. <p>Talk about the differences between materials and changes they notice.</p>		
--	---	--	--