

At Camp Primary School we are committed to equality. We aim for every pupil to fulfil their potential. Our School actively celebrates diversity is committed to anti-discriminatory practice to promote equality of opportunity.

At Camp Primary school, we welcome all children and value them as individuals, treating them equally and with respect.

We believe that all children have their own strengths alongside areas that need to be recognised and addressed in order to achieve success.

We believe that all teachers are teachers of children with special educational needs and it is therefore a whole school responsibility to ensure that these children's needs are addressed. Through staff working together as a team, and in partnership with pupils and their parents and carers, we strive to ensure that the following aims are met:

We aim to:

- Provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued.
- Include and value the contribution of all families to our understanding of equality and diversity.
- Provide positive non-stereotyping information about disabilities, gender roles and diverse ethnic and cultural groups
- Improve our knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity.
- Make inclusion a thread that runs through all of the activities of the school
- To follow the guidelines set out in the SEN Code of Practice
- To ensure that all pupils have equal access to a broad, balanced curriculum, which is differentiated to meet individual needs and abilities.
- To identify children with Special Educational Needs as early as possible and plan a programme of support and intervention to address their needs.
- To regularly monitor the progress of children with Special Educational Needs through review meetings, lesson observations, Support Plans and data analysis.
- To give regular feedback to children and their parents/carers and involve them in the SEND process
- To ensure we are fully informed with the most up to date information and procedures to support pupils with special educational needs.
- To ensure that all staff working with SEND children are clear about their role
- To provide regular up to date training for staff in relevant areas of Special Educational Needs.
- To evaluate the impact of staff training and provision/intervention programme.
- To ensure that the SEND budget is used appropriately to fund high quality resources for children with Special Educational Needs.
- To work effectively with a range of other agencies and organisations.
- To make good links with other mainstream and special needs primary schools, our feeder nurseries and local comprehensive schools.