

CURRICULUM DRIVER FOCUS :LOCAL COMMUNITY AND ENVIRONMENT
THEME: 'My Special World around me'

PRIME AREAS

<p>COMMUNICATION AND LANGUAGE (CL)</p>	<p>Learning through books and exploring the stories through open ended questions, predicting the ending of the story, joining in with repeated phrases and rhymes Magic Moments, having an opportunity to bring in special belongings from home to share, talk about. Ask and answer questions Learn new vocabulary which comes up in fiction and non-fiction books and from information we find on the computer</p>	<p>Blue Penguin Lost and Found Penguin One day on our blue planet: In the Antarctic Poles apart We're going on a Bear Hunt Animals in Winter</p>
<p>PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)</p>	<p>Following the school PSHE plan Continue to learn how to express their feelings and consider the feelings of others See themselves as a valuable individual Manage their own needs</p>	<p>Blue Penguin (being different) Owl Babies Giraffes Can't dance Herman's Letter Sharing the shell</p>
<p>PHYSICAL DEVELOPMENT (PSED)</p>	<p>Develop our fine motor skills through our daily busy finger activities PE lessons twice a week developing gross motor skills. Gymnastics-will be learning to be a gymnast, developing balance, shape and coordination Ball skills-learning to aim, catch, throw, pass and bounce</p>	<p>Over and Under (In the snow)</p>

SPECIFIC AREAS		
LITERACY (L)	<p>Phonics 'Time for phonics 'Phase 3'</p> <p>Developing writing skills such as labels, lists, min books using phonic knowledge</p> <p>Developing reading skills with individual reading and guided reading</p> <p>Writing:</p> <p>Writing for a purpose</p> <p>Shared writing such as; facts we have found out, imaginative endings, labelling a picture, writing a shopping list</p> <p>Develop new vocabulary orally and by using it in our shared writing</p> <p>Story maps and mini books to encourage the skills of story writing, facts and retelling familiar stories</p>	<p>Keeping warm with fur and fat</p> <p>Can I spend Winter with you?</p> <p>Flying with feathers and wings</p> <p>Polar animals adaptations</p> <p>Going home: The Mystery of Animal Migration</p> <p>How and why do animals adapt?</p>
MATHEMATICS (M)	<p>Learn to subitise</p> <p>Count beyond 10</p> <p>Recall number bonds to 10</p> <p>Understand one more and one less and the relationship between consecutive numbers.</p> <p>Compare and group objects</p> <p>Learn about shapes</p>	<p>How many legs?</p>
UNDERSTANDING OF THE WORLD (UW)	<p>Learning about the season of Winter and how we recognise the signs</p> <p>Addressing common misconceptions such as: animals adapt to their surroundings eg a brown bear turns white and becomes a polar bear, It always snows in Winter etc</p> <p>Migration, looking at how and why animals and humans travel</p> <p>Comparing the UK with another country</p> <p>Transport that takes us to another place</p>	<p>VOCABULARY</p> <p>Environment</p> <p>Polar regions</p> <p>Ocean</p> <p>Camouflage</p> <p>Habitat</p> <p>North and South Pole</p> <p>Arctic</p> <p>Antarctic</p>

	<p>How objects change and move eg cars roll down ramps, objects float and sink, how wheels turn</p> <p>Sound of moving objects. How sound travels</p> <p>Festivals:</p> <p>Chinese New Year, Shrove Tuesday, Easter to help us understand other's cultures and traditions</p>	<p>Vibration</p> <p>Crescendo</p>
<p>EXPRESSIVE ARTS AND DESIGN (EAD)</p>	<p>Learning how to draw, following step by step instructions</p> <p>Making our own creations</p> <p>Having challenges such as make a penguin from a range of resources</p> <p>Create collaboratively sharing ideas, resources and skills</p> <p>Develop imaginative play through storylines</p> <p>Engage and explore sounds of musical instruments and develop listening skills</p>	