

Year Group	Year 4	Medium Term Overview	Term and Year	Summer 2022
<p style="text-align: center;"><b>PSHE +</b></p> <p><b>PSHE FOCUS: Protective Behaviours + RSE</b>  <b>Staying safe:</b> We will continue learning about how to keep ourselves safe by learning Protective Behaviours. We will discuss the difference between a risk on purpose and when something is unsafe and we will think about dares and how to resist peer pressure when we don't feel safe. We will discuss the difference between safe and unsafe secrets, when to tell and who is on our 'helping hand' support network. We will also consider keeping ourselves physically safe at home and outdoors with regards to water, the road and electricity. <b>Health and Relationships:</b> We will explore the main stages of the human life cycle and will learn some of the physical and emotional changes that happen during puberty. We will learn that these changes link to human reproduction.</p> <p><b>CURRICULUM DRIVER FOCUS</b> Global Community through Geography( water) and Religious and Spiritual through History (Vikings)</p>				
<p><b>History Topic</b></p> <p>The Vikings</p>	<p>Key Learning and Theme</p> <p><b>How did The Vikings live in Britain and what legacy did they leave for us?</b></p> <p>Who were the Vikings and why did they migrate and settle in Britain?  How well did the Anglo-Saxons and Vikings get on with each other? The struggle for the Kingdom of England  What was life really like in Viking Britain?  What did the Vikings leave behind?  What were the changes in cultural and religious beliefs</p>	<p><b>Art</b></p> <p>Key Learning</p> <p>Printing - using Viking art as our inspiration, we will design a motif. Using this motif, we will explore mono printing techniques and then progress to styrofoam which will allow us to explore the effect of overlapping colours and rotating the motif.</p>	<p><b>DT</b></p> <p>Key Learning</p> <p>Levers and Linkages - We will consolidate our learning on "The Water Cycle" by making a mechanical (moving and interactive) poster showing each stage.</p>	
<p><b>Geography Topic</b></p> <p>The water cycle Fieldwork</p>	<p>Key Learning and Theme</p> <p>Within this topic we will explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, we will consider some of the issues surrounding supplying clean drinking water to a growing global population.</p>			

**Discrete Subjects (links to main theme in bold if applicable)**

<p><b>English / Guided Reading</b></p> <p><b>Vocabulary Building through Poetry</b> writing a poem based on two narrative poems</p> <p><b>Explanation</b> Writing an explanation of a process : Until I met Dudley- Roger McGough</p> <p><b>Persuasion</b> Writing a persuasive text based on "The Day I Swapped My Dad For Two Goldfish" by Neil Gaimin</p> <p><b>Guided Reading</b> We will study different quality texts within our English lessons ,Also children's classic novels and texts by Jennifer Gillick.</p>	<p><b>RE</b> Exploring the concept of 'wisdom' we will look at sacred texts and stories and consider their guidance and impact. We will also explore the ethical concepts of right and wrong and justice and fairness.</p>	<p><b>Computing Animations</b> we will learn how to make simple animations including stop motion animations</p> <p><b>Writing for Different Audiences</b> We will become journalists to write a news report</p>
<p><b>Maths</b></p> <p><b>Fractions</b> Add and Subtract Fractions with the Same Denominator Finding Fractions of Quantities Fractions in the Context of Measure</p> <p><b>Decimals</b> Problem Solving involving Decimals to Two Decimal Places. Context of money</p> <p><b>Statistics</b> – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures</p> <p><b>Geometry</b> Angles Properties of Triangles and quadrilaterals Coordinates in the First Quadrant and Translations Position and Direction, incorporating Angles and Plotting Points of a Shape</p> <p><b>Measurement:</b> Time and Money</p>	<p><b>PE</b></p> <p><b>Swimming</b> We will learn breaststroke , backstroke and front crawl strokes as well as water safety</p> <p><b>Athletics</b> We will be sprinting and travelling longer distances, learning how to adjust our speed .</p> <p><b>Rounders</b> We will learn underarm and overarm throwing and catching skills as well as using a rounders bat. These skill will be used in small games .</p>	<p><b>MFL ( KS2)</b> We will be learning vocabulary for common classroom objects and some classroom commands.</p>

<p><b>Science</b></p> <p><b>Sound and Hearing</b> Children will identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear.</p> <p><b>Animals and their Habitat</b> Children will use classification keys to group, identify and name living things and learn about the seven characteristics of living things.</p>	<p><b>Music</b></p> <p><b>Lean on Me</b> We will learn skills of appraising and composing through the gospel song Lean on Me</p> <p><b>Blackbird</b> We will learn all about The Beatles civil rights song.</p>	
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