

Year Group 2	Medium Term Overview		Term and Year Spring 2023
<p>PSHE FOCUS Learning to Learn for the Future - In this unit we will learn about setting goals and steps to achieving them. We will understand that it is ok to make mistakes as they are there to help us learn from them. We will begin to think about money, including that money can be made as well as spent and recognising the difference between needs and wants. We will think about different jobs people may have and the strengths and interests for these career choices. We will focus on the difference between feeling stressed and relaxed and which feelings are stronger compared to those that feel weaker.</p> <p>CURRICULUM DRIVER FOCUS Spiritual and Moral</p>			
<p>History Topic History of our families</p>	<p>Key Learning and Theme -Place events and artefacts in order on a timeline. -Label timelines with words or phrases such as: past, present, older and newer and use dates where appropriate. -Recount changes that have occurred in their own lives. -Use words and phrases such as: a long time ago; recently; when my parents/carers were children; years, decades and centuries to describe the passing of time.</p>	<p>Art - Printing We will: -Create patterns and pictures by printing from objects using more than one colour. -Identify the different forms printing takes: books, pictures, wallpaper, fabrics, etc. -Develop printed images with some added pencil or decorative detail. -Create a simple motif to use in printing.</p>	<p>DT - Food We will: - Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely. - Select from a range of fruit and vegetables according to their characteristics e.g. colour, texture and taste to create a chosen product.</p>
<p>Geography Topic Comparing St Albans with Sylhet, Bangladesh</p>	<p>Key Learning and Theme -Observe and describe geographical differences. -Explain similarities and differences in the lives of the children living in the two locations. -Identify the difference between physical and human geographical features.</p>		
<p>Discrete Subjects (links to main theme in bold if applicable)</p>			
<p>Reading Reading skills will be developed through our weekly whole-class reading sessions. We will also hear some children read 1:1 throughout the week. English - Find out! Sharks– Using the text <i>Find out! Sharks</i>, we will look at key features of non-chronological reports and use these to write our own non-chronological reports. 15 Things not to do with a puppy – We will focus on using images and the text to create descriptions, develop our use of single and multi-clause sentences. We will use these skills to write our own stories. Last Stop on Market Street - Last Stop On Market Street, Matt de la Pena We will focus on grammar features such as using adjectives to create noun phrases and use them to write first person accounts based on familiar journeys and activities.</p>		<p>RE - Special Places We will discuss places that are special to us and why they are special. We will then discuss and visit Religious special places of worship across Christianity, Judaism and Islam. Easter We will consider why Easter is important for Christians. Computing – Questioning: We will use a range of tools for searching and creating a database Spreadsheets: we will use Calculate to collect and input data and create and interpret graphs.</p>	
<p>Maths - Addition and Subtraction – adding and subtracting 2 digit numbers Statistics – we will look at pictograms and tally charts and understand how to interpret this data Money – looking at coins and notes to understand the different values. We will be using this to find totals and differences of amounts. Multiplication and Division – recognising multiplication and division as equal groups and sharing. We will mainly focus on the 2s, 5s and 10 times tables.</p>		<p>PE - Dance – We will become champion dancers in this unit and learn what it means to be a champion dancer. We will consolidate skills in coordination, doing actions to a beat and apply this to dances the children create to tell a story. Ball skills (hands) – We will introduce throwing with accuracy and apply this within different team games Ball Skills (feet) - We will develop dribbling / passing / receiving, keeping possession and apply this within team games to score points.</p>	
<p>Science - Everyday Materials</p> <ul style="list-style-type: none"> - We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - We will explore how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 			

