

Year Group	3	Medium Term Overview	Term and Year 3 Spring Term 2023
<p>PSHE FOCUS: LEARNING TO LEARN FOR THE FUTURE AND STAYING SAFE</p> <p>CURRICULUM DRIVER FOCUS: Global and local Community-Migration</p> <p>PSHE + Learning to learn for the future further develops work from theme 1 and linked to our rule 'To try my best with my learning', this theme looks at ways to be a brilliant learner, knowing your own strengths and interests.</p> <p>Staying safe is linked to our rule 'To keep ourselves and others safe' the 'Staying safe' unit includes explicit teaching of ways to keep ourselves safe using the Protective Behaviours.</p>			
History Topic	<p>Learning and Theme: Iron age Children will learn about homes, tools, weapons, food and farming from the Iron Age in Britain. They will also learn about the migration of people from different areas of the world to Britain during these times.</p>	<p>Art Key Learning : To study the works of artists like Matisse and Derain during the 'Fauvism' period in art. Children will use powder paint, poster paints and watercolours making primary and secondary colours using the colour wheel. They will explore making as many tones of one colour as possible using primary colours and white. Then they will create a wash with watercolour paints. Finally they will create a self portrait inspired by Matisse's 'Green Stripe - Madame Matisse'.</p>	<p>DT Linked to our Science topic this term, in DT we will be designing, making and evaluating our own healthy meal.</p>
Geography Topic	<p>Rivers of the UK, Europe and the Nile (links to learning about Egypt next term). We will start the term completing our work on looking at regions of the UK and thinking about what a National Park is and why we have them. We are then going to move onto our topic on Rivers - finding out what they are, their journey and how this shapes our landscape; where the major rivers are in the UK and across Europe; why rivers are important to us and what happens when they flood.</p>		
Discrete Subjects (links to main theme in bold if applicable)			
<p>English / Guided Reading Prescribed book: A range of non-fiction texts based on pirates. In this unit children will plan, write and edit/proofread a non-chronological report. They will demonstrate how to locate specific information using contents, index, headings, subheadings and page numbers. Children will learn how to extract key information/main ideas and record notes. Children will read, make notes and bring research findings together.</p> <p>We will then look at Atlas of adventures where Children write a report on a specific festival and create an information leaflet about Egypt.</p>		<p>RE This term we will be continuing our learning on Christianity and Islam. We will look at the impact of celebrations and key moments in life in these religious communities. We will ask and answer questions about places of prayer and worship and the impact they might make on faith communities.</p>	<p>Computing Typing: Children will develop their touch-typing skills and understand how to touch type using the home, bottom and top row keys using both hands. Email: Most children will be able to exchange email communications using 2Email. Most children will be able to open and respond to an email, altering the size of the font, as well as the formatting of the text. They will be able to select</p>

<p>We will use The Finger Eater by Dick King Smith as a book to help us write an alternative chapter, outlining in detail a new trick that Gudrun could play on Ulf. We will focus on the use of paragraphs, correct punctuation for speech, use of adverbial phrases, conjunctions and interesting vocabulary.</p>	<p>We will recognise how some religious people are guided by their religious leaders, and hopefully we will get to meet two faith leaders to help answer some of our questions. We will recognise the importance of showing care and responsibility for the world, identifying the shared values in two communities.</p>	<p>a person from their address book and compose a suitable email to send them. Children will be able to add attachments to an email they compose. Children understand the importance of staying safe when using email. Branching databases: Children will be able to create a branching database which includes suitable text, titles and gathering of appropriate images from online and importing them.</p>
<p>Maths Key areas are multiplication and division, statistics, pictograms and formal written multiplication. It would be good if you could keep on revising number bonds to 20 with children and keep on practising times tables on the 'Times tables Rock stars' resource we have.</p>	<p>PE Dance: Weather The focus of the learning is to extend pupils' dance skills by using more than one theme to create movements and actions forming longer sequences. Pupils will create a performance which will include; stage presence, timing, rhythm and sustaining character. Gymnastics: Symmetry and Asymmetry The focus of the learning is for pupils' to perform their completed sequences. Pupils will start with symmetrical balances on apparatus moving out of them, and travelling to a new piece of apparatus, creating their asymmetrical balances to end the sequence.</p>	<p>MFL (KS2) Les Fruits - we will be learning how to say different fruits in French and say what we like and don't like. We hope to extend this topic and include other foods as well and end the term with a French Cafe. Les Animaux - children will learn the names of different animals and will continue to learn their numbers.</p>
<p>Science We will be learning about healthy eating and healthy bodies this term. We will learn that animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need. We will learn that food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre that are needed by the body to stay healthy. A piece of food will often provide a range of nutrients. We will also learn that humans, and some other animals, have skeletons and muscles which help them move and provide protection and support.</p>	<p>Music Recorders: Children will begin a step-by-step course for descant recorders to play performance pieces from the very beginning with lively accompaniment. Each note is introduced with a song about child-friendly characters. The words of the songs give the rhythm of each piece and there is a simple guide to reading music. Three Little Birds: by Bob Marley – a Reggae song. All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.</p>	

