

Year Group	4	Medium Term Overview	Year 4, Term 2: Spring 2023
<p>PSHE +</p> <p>PSHE FOCUS Learning to Learn for the Future -We are setting goals and working out the steps to help achieve the goals, as well as thinking about tools to help us when we are feeling ‘stuck’ with our learning. We are learning about methods of payment and that there are a range of jobs in the world.</p> <p>CURRICULUM DRIVER FOCUS Global and Local Community (Migration of Anglo Saxons)</p> <p>Spiritual and Moral (Religious beliefs of Anglo Saxons)</p>			
<p>History Topic The Anglo Saxons and the struggle for the Kingdom of England</p>	<p>Key Learning and Theme We will be studying the next groups of people to migrate to Britain around the time The Romans left. Why did the Anglo Saxons migrate to England? Where did they come from? What was their legacy? How diverse was the population and how did they live with each other? Look at hierarchy of Anglo Saxon life, religious beliefs, and the development of Monarchy with the struggle to unify England. There will be a focus on the First King of England.</p>	<p>Art Key Learning: Textiles with a focus on woven fabrics. We will look at textiles and patterns from around the world and also the work of several textile designers including Anni Ambers. We will weave our own fabric and choose at least 2 visual elements to focus on out of colour, pattern, tone, texture, shape, form and space.</p>	<p>DT Key Learning: Building on the children’s Science topic of electricity last term, the children will plan, design and develop a product that includes an Electrical Circuit.</p>
<p>Geography Topic Mountains, volcanoes and earthquakes - with a particular focus on The French Alps.</p>	<p>Key Learning and Theme This term we will be learning about Mountains - their location across the globe, the different ways in which they are formed and the positive and negative impact of human behaviour on mountainous regions. We will also learn about Sir Edmund Hillary and Tenzig Norgay, who scaled Everest in 1953. We will continue to learn like Geographers, asking questions and finding things out. We will add to our knowledge of physical features and extend our geographical vocabulary, as well as improving our locational knowledge using atlases and understanding keys. We will finish our topic by learning about volcanoes and earthquakes. Key questions: Where are the main continental mountain ranges located? How are mountains formed and what is the role of plate tectonics, the movement of the Earth’s crust, in their formation? How are earthquakes and volcanoes formed? Why do people live near volcanoes? What are the geographical differences and similarities between the Alps and Hertfordshire?</p>		

Discrete Subjects (links to main theme in bold if applicable)

<p>English / Guided Reading</p> <p>Poetry - vocabulary building This unit focuses on two poems Overheard on a Saltmarsh by Harold Monroe A small dragon by Brian Patten and encourages the use of rich vocabulary in free verse poetry writing</p> <p>Leon and the Place Between <i>A written narrative describing the magical world of the 'Place Between'</i></p> <p>The Day I swapped my Dad for a Goldfish - This unit focuses on building a variety of persuasive techniques such as rhetorical questions in order to create a leaflet</p> <p>Guided Reading We will be focusing on texts that cover migration, recycling, mountains & mountain explorations and electricity this term. In addition we will continue to use our Guided Reading sessions to expose the children to works of fiction and poetry.</p>	<p>RE Focusing on Sikhism, Christianity and with a particular focus on Hinduism, we will discuss what it means to belong to a religious community and the commitments individuals make. We will explore different ideas about God and gods, creation and the role and significance of places of worship.</p>	<p>Computing</p> <p>Online Safety - focus on spam and phishing</p> <p>Spreadsheets Using the program 2Calculate to learn to format cells and use formula to calculate averages</p>
<p>Maths</p> <p>Multiplication and Division We are focusing on x and dividing by 10 and 100 and embedding ALL the times tables</p> <p>Fractions and Decimals We are focusing on equivalent fractions, understanding tenths and adding and subtracting fractions and decimals.</p> <p>Measurement - Area We are focusing on counting squares to find the area of regular and irregular shapes.</p>	<p>PE</p> <p>Swimming We are learning about water safety as well as different strokes and water confidence at the children's own pace.</p> <p>Dodgeball/ Basketball We are learning invasion games and skills of throwing catching, moving with a ball and shooting</p>	<p>French</p> <p>We will begin by learning the french for classroom objects - (e.g. book, exercise book, pen, scissors) - we will then learn how to ask a friend 'Do you have a ...?' 'Can I borrow aplease?'. We will also learn some simple classroom commands. After half term we will then learn the french nouns for family members and the concept of gender will be introduced. We will continue to practise our french counting, reaching 100, to enable children to say the age of their family</p>

		<p>members. We will start being able to introduce family members. I have also promised the children we will do a French Cafe so I hope to do this before Easter</p>
<p>Science States of Matter The children will learn about the 3 states of matter Solids, Liquids and Gases. They will learn to identify them by looking at their properties. They will also learn how to change a state of matter through heating and cooling. They will also learn about the water cycle.</p>	<p>Music Learning to play the Ukulele; the children will learn to play a musical instrument with increasing accuracy, fluency, control and expression. They will continue to listen with increased attention to detail and recall sounds with increasing aural memory. They will use and understand staff and other musical notations.</p>	