

**PSHE +**

**Curriculum Drivers Focus**

**PSHE Focus**

RSE, Protective Behaviours, and Values, Respect and Fairness (linked to RE focus on taking personal responsibility)

Environment – Climate Change and sustainability.

**History**

Key Learning and Theme  
**The Victorians – world and local history.**  
 We will continue learning about the influence that the Victorians had including:

- What were some of the significant technological innovations in the Victorian era and how did they change people's lives?
- How did the industrial revolution change life in Britain?
- What were some of the consequences, positive and negative, of Britain's empire?

At a more local level, we will look into the history of Camp school, its origins, the building and how the school has developed over time.

As part of this topic, we plan to organise a Victorian School Day for children to better understand what life for children will have been like in the Victorian era. We will also hold a class assembly for the children to share their learning about the Victorians. Dates for these two activities will be confirmed later in the Summer term.

**Art**

Key Learning and Theme  
**Sculpture**

To use the media of found objects / recycled materials / old toys to make a new sculpture.

We will use learning about Surrealism and surrealist artists in the Spring term as the inspiration for these sculptures. We will break apart / dismantle the objects and then use different techniques to shape and form the materials back into a new sculpture.

**D&T**

Key Learning and Theme  
**Food**

To celebrate culture and seasonality based on the background of children in Year 5, the produce available at this time of year and Platinum Jubilee celebrations for Queen Elizabeth II.

This learning will involve the children designing, making and evaluating recipes.

**Geography**

Key Learning and Theme  
**Climate Change and Sustainability**

Within the geography topic, children will deepen their understanding of climate change by learning about:

- Some of the key terms and language linked to climate change and discuss the causes and impact of climate change.
- What the UK has committed to do to help tackle climate change and recognise what will happen if we don't meet our targets for reducing emissions.
- The steps that we can do to help tackle climate change, which will create a positive vision of the future.

## Discrete Subjects

### English

Using the Hertfordshire English Units, we will:

- Learn about the life story of **Mary Anning** by using the book **Stone Girl, Bone Girl** by Laurence Anholt and illustrated by Sheila Moxley and then write a biography (recount) of a famous person.
- Discuss and reflect on the diversity of tales, scenes and images in the book **Tales from Outer Suburbia** by Shaun Tan, and then create their own journey-based story that results in a surprising outcome.
- Use the poem **The Listeners by Walter de la Mare** to support creating a narrative piece of writing that conveys tone and atmosphere and varies sentence length to impact on the reader.

### Guided Reading

Units will be based around the themes of: Space (linked to our Science focus); Poetry by Benjamin Zephaniah and Lewis Carroll; exploring different parts of the world such as the Middle East and the countries of Brazil and Nigeria; the lyrics from songs written by the artist Sia. The class will continue using online programmes such as Lexia and Read Theory to also support the development of their reading comprehension skills.

### Reading for Pleasure Year 5 class books

The Last Firefox by Lee Newbery and The Last Bear by Hannah Gold.

### RE

The RE learning will cover the themes of:

- Taking responsibility for living together, values and respect.
- Reflecting on ethics, what is right and wrong, just and fair?
- Sacred texts and stories, their guidance and impact

### Computing

Designing and evaluating a game using a Game Creation tool on Purplemash.

Developing word processing skills by using Google Docs and Google Slides.

### Maths

Hertfordshire Back on Track Units:

- Understanding different representations of **Fractions**: equivalent fractions, improper fractions and mixed numbers, comparing and ordering different sized fractions (of less than and greater than 1), adding, subtracting and multiplying fractions.
- **Decimals and percentages**: linked to place value so decimals up to 2 d.p.; decimals as fractions; rounding and comparing decimals; understanding percentages and how they link to decimals and fractions.
- Properties of **Shape**: comparing, ordering and measuring angles; practising using a protractor; calculating angles; identifying shapes (triangles, quadrilaterals, regular and irregular polygons).

### PE

Net and wall games: Tennis

Athletics: running, throwing and jumping.

Striking and fielding games: Rounders

Outdoor Adventure activities: Orienteering.

### MFL (KS2)

Chez Moi (My home)

Les Jeux Olympiques (The Olympics)

## Science

### Earth and Space

We will:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Music

Through the music of Motown and artists such as Marvin Gaye and Stevie Wonder, we will continue developing our skills of listening to and appraising different music, as well as playing and reading music.