

PSHE +

Learning to Learn for the Future

The children will think about what it means to be an effective learner, what their own strengths and weaknesses are and how they can learn to develop a Growth Mindset as a learner. They will also explore some useful life skills, including managing money, and will be able to consider the skills which may help in a future career e.g. teamwork, communication and negotiation.

Curriculum Drivers Focus

Environment - Considering the impact of human and physical features and processes over time on the Amazon Rainforest.

Global and Local - Our place in the world - considering the local and wider impact that World War Two had upon the world.

History Topic

World War Two

Key Learning

- Why did Britain have to go to war in 1939?
- Why was it necessary for children to be evacuated and what was evacuation really like?
- How was Britain able to stand firm against the German threat?
- How did people manage to carry on normal life during the war and how do we know?
- Why is it so difficult to know for sure what life on the Home Front was really like?
- What was VE day really like?

ArtPainting - Pop Art

To learn about the Pop Art movement and some of the key pop artists including Andy Warhol, Roy Lichtenstein and Julian Opie.

To select paint that is best for the desired painting technique and outcome.

To create paintings using skills acquired over the years, taking inspiration from other artists.

To work in a sustained and independent way to develop their own style of painting.

DTElectrical Systems

Show an understanding of the essential characteristics of a circuit and experience of creating a battery powered, functional, electrical product.

To design with the user in mind, motivated by the service a product will offer.

Competently select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product.

Geography TopicRegional Study
- The AmazonComparisons
with our local
area**Key Learning**

- Identify and locate the Amazon River using maps and compare to the location of other regions
- Locate the countries of South America
- Investigate and describe the human and physical geographical features of the regions in South America, with a focus on the Amazon Rainforest, and compare to previously studied regions and St Albans
- Explain how human and physical features and processes have interacted and caused change over time
- Locate St Albans on a range of maps of various scales and perspectives
- Describe, compare and evaluate the land use in St Albans over time

Discrete Subjects (links to main theme in bold if applicable)

<p>English <u>Hermelin, Mini Grey</u> We will use this text to explore dialogue between characters, write predictions and summaries of the story and write effectively from a characters point of view through a series of diary entries.</p> <p><u>The Lion and the Unicorn, Shirley Hughes</u> Through exploring this text, we will develop our description and vocabulary by writing descriptions of both characters and settings. We will develop using grammar to enhance our writing, working towards creating our own narrative stories.</p> <p>Reading will continue to be taught through “whole class reading” sessions focussed on a book (currently Skellig, David Almond or fiction and nonfiction extracts to develop our comprehension skills.</p>	<p>RE Introduction to Buddhism- Key beliefs and core concepts. The Three Jewels- The Buddha, Dharma and Sangha- Buddha's story. The Buddha's gestures- Mudras. The Dharma (The teaching of the Buddha)- e.g. Eightfold path. The Dharma- e.g. Four Noble truths. The Sangha (The community of Buddhists including monks and nuns). What is life like for Buddhists in Britain today? How do Buddhists try to follow the Buddha's example? The lotus flower and its importance and symbolism to Buddhists.</p>	<p>Computing <u>Spreadsheets</u> Using spreadsheets in real life situations Exploring probability Conversion of measurements Line graphs</p> <p><u>Blogging</u> What is a blog? Planning a blog Writing a blog Sharing posts and commenting</p>
<p>Maths Daily Arithmetic practise - Fluent in Five Hertfordshire Maths Essentials / White Rose Maths: - Fractions (adding and subtracting fractions, adding mixed numbers, multiplying and dividing fractions, recapping fractions of an amount - Decimals (up to 3dp, understanding thousandths, recap x and / by 10, 100, 1000) - Percentages (understanding percentages, fractions to percentages, equivalent fractions, decimals and percentages, order FDP, percentages of an amount, percentages - missing values - Algebra (Find a rule, 1 step, 2 step, forming expressions, substitution, formulae, solving simple algebraic equations) - Recap of written methods of calculation - Weekly arithmetic/reasoning work</p>	<p>PE <u>Gymnastics (matching and mirroring)</u> Create sequences which incorporate a combination of the following elements: matching, mirroring, moving in unison with our partner, moving in canon (one at a time), changes of level within movements, changes of speed within movements. <u>Basketball</u> - Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession effectively.</p>	<p>MFL (KS2) Le week-end (the weekend)</p>
<p>Science To make electrical circuits and draw circuits using correct symbols. Compare and give reasons for variations in how components function including the brightness of bulbs, the loudness of buzzers and the position of switches.</p>	<p>Music <u>You've got a friend</u> Listening, appraising and performing music to a range of songs about friendship. Songs including: - You've got a friend - Carole King The Loco-Motion - Little Eva One Fine Day - The Chiffons Up on the roof - The Drifters Will you still love me tomorrow? - Carol King You make me feel like (a natural woman) - Carol King</p>	<p>PSHE <u>Learning to Learn for the Future</u> - Goal setting - Managing setbacks, perceived failures and reframing unhelpful thinking - How to budget and save money. Understanding debt in all its forms. - Exploring stereotypes within the workplace. - Considering what might influence a person's decision about a future career. - Discussing different routes into careers e.g. college, university, apprenticeships. - Accepting myself for who I am</p>