

Year Group: 1		Medium Term Overview		Term and Year: Summer 2022	
<b>PSHCE + FOCUS:</b>					
<p><b>Staying safe:</b> We will continue learning about how to keep ourselves safe by learning Protective Behaviours. We will learn that some of our body parts are private and that 'my body belongs to me'. We will also talk about worries and learn that talking to someone about our worries can help us to feel better. We will then learn about how to spot hazards in the home and how to stay safe when we go out and about with our family for example when crossing a road or if we get lost. <b>Health and Relationships:</b> We will be learning about growing and caring for ourselves. This will include learning how to keep ourselves clean, learning that babies grow into children and then into adults and learning that there are different types of families.</p> <p><b>CURRICULUM DRIVER FOCUS:</b> Our theme for this terms is Seasides</p>					
<b>History Topic</b>	<p>Key Learning and Theme</p> <p>We will learn about the History of Seaside Holidays and leisure in Victorian Times. We will explore films, photos, and descriptions to notice the differences between now and long ago.</p>		<p><b>Art</b></p> <p><b>Key Learning:</b></p> <p>We will explore sculpture with different materials and textures. We will learn how to attach different materials to each other using different techniques.</p>	<p><b>DT</b></p> <p><b>Key Learning:</b></p> <p>Key Learning</p> <p>We will learn about structures by making a seaside pier.</p>	
<b>Geography Topic</b>	<p>Key Learning and Theme</p> <p>We will begin to learn about the geographical differences between seaside environments and St Albans. We will learn and use key vocabulary to describe landscapes. We will plan a class trip linked to the seaside topic.</p>				
<b>Discrete Subjects (links to main theme in bold if applicable)</b>					
<p><b>English /Guided Reading</b></p> <p><b>Coming to England:</b> We will be learning about accounts of real experiences of moving to a new country. We will explore writing an account of our own real event using descriptive language and adverbs of time (first, next, then, finally).</p> <p><b>Poetry</b> We will be learning about free verse poetry learning and focusing on reading and responding to free verse poetry, generating vocabulary to describe pictures or objects, and to perform a poem we wrote about the class. We will also be comparing free verse to rhyming poems such as the Dinosaur Rap.</p> <p><b>Voices in the Park:</b> We will learn to explore feelings in the story, use vocabulary linked to feelings and record the reactions of characters. We will use adverbs of time to help sequence events to form a short narrative recount.</p> <p><b>Non-fiction - non-chronological reports:</b> we will read an information book about the seaside and learn how to write in a factual way. By the end of the term we will have created a class book with writing from all the children.</p>			<p><b>RE</b></p> <p><b>Christianity, Islam, Judaism</b></p> <p><b>Sacred texts:</b> we will find out about the Bible, the Torah and the Qur'an, who reads them, when and why.</p> <p><b>Faith stories:</b> we will read stories from different faiths and find out what messages they contain.</p> <p><b>Big Questions about God:</b> we will think about what people of different faiths believe God is like.</p> <p><b>Taking responsibility:</b> we will think about questions such as 'whose world is it?' and should everyone in the world take responsibility for looking after it?'</p>		<p><b>Computing</b></p> <p>We will use Purple Mash and other programs:</p> <p><b>Coding:</b> we will begin to learn how to use coding using a programme called 2Code</p> <p><b>Maze Explorers:</b></p> <p>We will navigate through an on-line maze or maps and learn to follow and give directions to others.</p>

<p><b>Maths</b></p> <p><b>Numbers up to 50 (and up to 100):</b> We will learn to count up and back from any numbers up to 100 and will be able to read and write these numbers and will order and compare them.</p> <p><b>Multiplication, Division &amp; Sharing (leading to simple fractions):</b> We will learn about arrays and repeated counting. We will learn about sharing and grouping and will begin to solve problems using multiplication and division. We will learn about halves and quarters and identify these accurately.</p> <p><b>Coins:</b> We will learn to recognise coins and make different totals in different ways. We will learn to count in 2's, 5's, and 10's with coins.</p> <p><b>Geometry:</b> We will learn about describing position and directions including on a map.</p> <p><b>Measuring:</b> We will learn about analogue clocks and measuring time including: before and after, dates, time to the hour and half hour, writing time and comparing time.</p>	<p><b>PE</b></p> <p><b>Dance - Growing:</b> the children will be learning to coordinate and control their bodies better and how to respond to rhythm and pattern through their movement.</p> <p><b>Gymnastics:</b> This will be taught in the children's weekly PE sessions with our PE specialist teacher, Mark.</p>	<p><b>Music Round and Round:</b> We will be using the Charanga music programme to teach the unit 'Round and Round'. All the learning in this unit is based around one song: Round and Round, a Bossa Nova Latin style.</p>
<p><b>Science</b></p> <p><b>Animals and plants in the spring and summer, Everyday materials</b></p> <p><b>Everyday materials:</b> we will complete our work from last term, exploring the properties of different materials and using our skills as scientists to carry out some investigations.</p> <p><b>Plants:</b> we will grow plants from seeds and bulbs, learn the names of some flowering plants and learn what the main parts of flowering plants are.</p> <p><b>The human body:</b> we will make sure that we all know the names of all of the basic parts of the human body and be able to say which part is associated with each sense.</p> <p><b>Seasons:</b> we will notice the changes that happen across spring and summer</p>		