

## In my writing in **Year 1**, I can:

- Read my own writing aloud and clearly
- Practise my sentences before I write them
- Use “and” to join sentences
- Use past, present and future tense in some of my writing
- Use full stops and capital letters
- Use some question marks and exclamation marks
- Spell many common exception words
- Use my phonics to attempt to spell other words
- Form many letters and numbers correctly
- Show differences between capital letters and lower case letters
- Use spaces between my words.

## I may also be able to:

- Write for different purposes
- Use other conjunctions such as but and because to join sentences
- Use capital letters and full stops correctly
- Spell the year 1 common exception words
- Use my phonics to spell more challenging words.
- Form most numbers and letters correctly

## **In my writing in Year 2, I can:**

- Write about my own experiences
- Write about experiences of characters in stories
- Write about real events
- Use capital letters and full stops correctly in most of my sentences
- Use present and past tense correctly
- Use coordination conjunctions – or / and / but
- Use subordinating conjunctions – when / if / because
- Use my phonics to make good attempts at more challenging words
- Spell the year 1 and 2 common exception words
- Form my letters and numbers correctly
- Use spaces between my words

## **I may also be able to:**

- Use my reading to help improve my writing
- Make corrections when reading through my writing
- Use full stops, capital letters, exclamation marks, question marks, commas for lists
- Join some of my letters

## **In my writing in Year 3, I can:**

- Adapt my language for different writing purposes and audiences
- Create settings, characters and story plots
- Use speech punctuation correctly
- Use coordinating and subordinating conjunctions (and / or / because / when / even though)
- Use adverbs and prepositions to link my writing together
- Use past and present tense correctly
- Use full stops, capital letters, exclamation marks, question marks, commas for lists
- Use apostrophes for possession
- Spell many words from the 3 and 4 list
- Use my phonics and spelling knowledge when spelling new words
- Make my writing legible and consistent
- Join my letters

## **I may also be able to:**

- Use my reading to help improve my writing
- Use detail and vocabulary to interest the reader
- Use paragraphs
- Improve the effect of my writing by making changes when editing

## **In my writing in Year 4, I can:**

- Adapt my language for different audiences and purposes
- Create setting, characters and story plots
- Use speech punctuation correctly
- Use a range of sentence types to engage the reader
- Use vocabulary to make my writing interesting
- Use adverbs, conjunctions, prepositions and pronouns to support the flow and structure of my writing
- Use past and present tense correctly
- Use commas after adverbials
- Use apostrophes correctly
- Spell most words from the year 3 and 4 spelling list
- Write legibly and fluently
- Join my handwriting

## **I may also be able to:**

- Draw on my reading to develop vocabulary and sentence structures
- Develop characters using detail and description
- Use dialogue to develop characters
- Make choices about using different length and types of sentences
- Improve the effect of my writing by making changes when editing

## **In my writing in Year 5, I can:**

- Write for a range of audiences and purposes with awareness of the reader
- Describe settings, characters and atmosphere
- Use speech to add to characters actions
- Create a balance between speech and narrative
- Select a range of sentence types to engage and interest the reader
- Use conjunctions, adverbials, pronouns, synonyms to build cohesion
- Use verb tenses correctly
- Use commas for clauses and punctuation for parenthesis
- Spell most words from the year 5 and 6 spelling list
- Write legibly and fluently with joined handwriting

## **I may also be able to:**

- Draw on my reading as a model for my own writing
- Choose precise and effective vocabulary
- Develop ideas within paragraphs
- Begin to show the difference between punctuation and sentence construction used for formal and informal writing
- Improve the effect of my writing by making changes when editing

## **In my writing in Year 6, I can:**

- Write for a range of audiences and purposes choosing language that shows an awareness of the reader
- Describe settings, characters and atmosphere
- Use speech to show details about characters and move the action forward
- Select vocabulary and grammatical structures appropriate to the text type
- Use a range of devices to build cohesion within and across paragraphs
- Use the full range of punctuation taught mostly accurately
- Spell most words from the year 5 and 6 spelling list correctly
- Write legibly and fluently with joined handwriting

## **I may also be able to:**

- Write effectively by drawing on my reading as a model for my own writing (literary language, characterisation, structure)
- Choose the most effective register and tone for my writing
- Show assured control over the formality of my writing
- Use the full range of punctuation taught including semi colons, colons, hyphens and dashes correctly