

PSHE +

Staying safe: We will continue learning about how to keep ourselves safe by learning Protective Behaviours. We will learn that some of our body parts are private and that 'my body belongs to me'. We will also talk about worries and learn that talking to someone about our worries can help us to feel better.

Being a Caring Citizen: we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 2 this will focus on thinking about the environment, pollution and how to look after our local environment.

Health and Relationships: We will be learning about differences between males and females and learning correct terminology for parts of the body. We will link this with our science, looking at male and female animals and adult and baby animals and link this further to understanding life cycles.

CURRICULUM DRIVER FOCUS: Environment / Global and Local Community**History Topic: Explorers**

We will learn about significant explorers from the past and consider what challenges they faced and what impact they have had on our world and lives now. Within this topic we will ask historical questions such as: What was it like for people in the past? What happened? How long ago? We will use artefacts, pictures, stories, online sources and databases to research the past.

Explorers

Ibn Battuta
Felicity Aston

**The Moon Landing:
Space exploration**

Neil Armstrong

Art: Sketching

Through this unit, we will create a range of different sketching outcomes focusing on the following key skills:

- Using sketchbooks to gather and collect work
- Extending the variety of drawing tools to include charcoal and felt tips.
- Exploring different textures (adding lines and dots) and experimenting with mark making.
- Using a variety of horizontal & vertical lines in patterns.
- Applying sketching skills to drawing landscapes and people
- To begin to discuss the use of shadows, use of light and dark.

Design and Technology: Textiles - paper weaving. Batik- dyeing material

Outcome: We will create a woven bag and a coaster which will:

- show techniques of using glue and flour tie-dye and a paint wash.
- use a range of bright colours that reflect Yinka Shonibare.
- demonstrate the children's understanding of warp and weft as a technique for weaving and resistance with wax crayon and paint for the batik.

Geography Topic: Mapping - Atlas and globe skills

Through this unit, we will:

- recap continents and oceans
- learn to read and devise simple maps
- use compass directions to navigate a map and our local area
- understand the term "aerial" and identify features from above

Discrete Subjects (links to main theme in bold if applicable)**Maths**

Fractions: Children will learn how to recognise fractions and find a fraction of a number.

Time: Pupils will focus on reading analogue clocks to five minutes and solve problems using time.

Statistics: A range of different graphs and representations of data will be used in helping the children with understanding, collecting information and answering questions on statistics.

Number: review calculation strategies to solve one digit and two digit problems.

RE

Showing care and concern: Pupils explore what rules an individual or organisation might need and why. How do we know how and when to be good?

Whose community: Pupils explore the relationship between humans, their environment and other living things

Who made the world and other big questions: Pupils explore how different religions believe the world was made.

Computing

Coding: Pupils will use the Purple Mash program to begin to learn how to code a simple game. They will also learn key language to explain the steps in coding.

Effective Searching: developing terminology and gaining an understanding of how to search effectively on the internet.

Questioning: We will use a range of tools for searching and creating a database

English / Guided Reading

We are looking at a range of exciting and interesting narratives this term. Using the book **Monsters: An Owner's Guide** we will focus on writing explanation texts, proofreading and instructions. We will continue to focus on spelling, handwriting and grammar when responding to a text.

How to Catch a Star by Oliver Jeffers is a thoughtful narrative that we will use to develop the children's own imaginative style of writing, focussing on key grammar such as suffixes and conjunctions. The children will produce a range of different styles of writing including retelling a story, a diary entry and a book review.

Julian is a Mermaid by Jessica Love We will be using the book to continue to focus on the key grammar elements for Year 2. We will use these skills to write a narrative based on personal experiences of ourselves and others (real or fictional).

Reading: Reading skills will be taught using a range of texts in whole class reading sessions as well as some smaller group guided reading sessions.

Science

Growing Plants: we will observe and describe how seeds and bulbs grow into mature plants and describe what they need to grow and stay healthy

Growth and Survival: we will notice that animals, including humans, have offspring which grow into adults and find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will also describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

PE

Team Building: We will focus on activities focussed on collaboration and teamwork to achieve a goal.

Games for understanding: This unit will be a great opportunity to begin PE sessions outside in the summer months. The unit will focus on team sports and developing hand-eye coordination. The focus of our learning will be to understand the principles and tactics of defending and attacking within team games.

Music

Reflect, Rewind and Replay: we will consider pulse, rhythm and pitch when listening to this upbeat song about kindness and friendship

Zoo time: we look forward to playing different instruments to add depth to the music we listen to.