

Year 4	Medium Term Overview		Summer 2023
<p><b>PSHE +</b>  <b>Staying safe:</b> We will continue learning about how to keep ourselves safe by learning Protective Behaviours. We will discuss the difference between a risk on purpose and when something is unsafe and we will think about dares and how to resist peer pressure when we don't feel safe. We will discuss the difference between safe and unsafe secrets, when to tell and who is on our 'helping hand' support network. We will also consider keeping ourselves physically safe at home and outdoors with regards to water, the road and electricity. <b>Being a Caring Citizen:</b> we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 4 this will focus on learning about what we mean by the word 'community' and how they can make a difference in their community with a focus on the environment. <b>Health and Relationships:</b> We will explore the main stages of the human life cycle and will learn some of the physical and emotional changes that happen during puberty. We will learn that these changes link to human reproduction.  <b>CURRICULUM DRIVER FOCUS</b> Global Community through Geography( water) and Religious and Spiritual through History (Vikings)</p>			
<p><b>History Topic</b>  The Anglo Saxons and The Vikings and The Struggle for The Kingdom of England</p>	<p><b>How did The Vikings live in Britain and what legacy did they leave for us? Focus on the Struggle for The Kingdoms of England with Anglo Saxons .</b>  Who were the Vikings and why did they migrate and settle in Britain?  How well did the Anglo-Saxons and Vikings get on with each other? The struggle for the Kingdom of England - battles/ key people / key areas  What was life really like in Viking Britain?  What did the Vikings leave behind?  What were the changes in cultural and religious beliefs</p>	<p><b>Art</b>  Printing - using Viking art as our inspiration, we will design a motif. Using this motif, we will explore mono printing techniques and then progress to styrofoam which will allow us to explore the effect of overlapping colours and rotating the motif.</p>	<p><b>DT</b>  <b>Electrical Systems:</b> designing a torch fit for purpose with an electrical circuit contained within it.  <b>Levers and Linkages:</b> We will consolidate our learning on "The Water Cycle" by making a mechanical (moving and interactive) poster showing each stage.</p>
<p><b>Geography Topic</b>   <b>The water cycle</b>   <b>Fieldwork</b></p>	<p>Within this topic we will explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, we will consider some of the issues surrounding supplying clean drinking water to a growing global population.</p>		
<p align="center"><b>Discrete Subjects (links to main theme in bold if applicable)</b></p>			

<p><b>English / Guided Reading</b></p> <p><b>Vocabulary Building through Poetry</b> writing a poem based on two narrative poems</p> <p><b>Explanation</b> Writing an explanation of a process : Until I met Dudley- Roger McGough</p> <p><b>Persuasion</b> Writing a narrative text based on Fly Eagle Fly</p> <p><b>Guided Reading</b> We will continue to read and study a wide range of texts (poems, songs, story, explanations), focussing on vocabulary and identifying and comparing themes. We will also focus on meanings in texts which are inferred.</p>	<p><b>RE</b> Continuing with our learning on Hinduism. Exploring the concept of 'wisdom' we will look at sacred texts and stories and consider their guidance and impact. We will also explore the ethical concepts of right and wrong and justice and fairness.</p>	<p><b>Computing Animations</b> we will learn how to make simple animations including stop motion animations</p> <p><b>Writing for Different Audiences</b> We will become journalists to write a news report</p>
<p><b>Maths</b></p> <p><b>Fractions</b> Add and Subtract Fractions with the Same Denominator Finding Fractions of Quantities Fractions in the Context of Measure</p> <p><b>Decimals</b> Problem Solving involving Decimals to Two Decimal Places. Context of money</p> <p><b>Statistics</b> – Interpret and Present Continuous and Discrete Data, Solve Problems incorporating Measures</p> <p><b>Geometry</b> Angles Properties of Triangles and quadrilaterals Coordinates in the First Quadrant and Translations Position and Direction, incorporating Angles and Plotting Points of a Shape</p> <p><b>Measurement:</b> Time and Money</p>	<p><b>PE</b></p> <p><b>Swimming:</b> We will learn breaststroke , backstroke and front crawl strokes as well as water safety</p> <p><b>Athletics :</b> We will be sprinting and travelling longer distances, learning how to adjust our speed .</p> <p><b>Rounders:</b> We will learn underarm and overarm throwing and catching skills as well as using a rounders bat. These skills will be used in small games .</p>	<p><b>MFL ( KS2)</b> We will continue to practise our classroom objects and commands.. We will learn how to introduce different members of our family and also, in the second half of the term, we will learn to talk about different habitats.</p>
<p><b>Science</b></p> <p><b>Sound and Hearing</b> Children will identify how sounds are made, associating some of them with something vibrating and recognise that vibrations from sounds travel through a medium to the ear.</p> <p><b>Animals and their Habitat</b> Children will use classification keys to group, identify and name living things and learn about the seven characteristics of living things.</p>	<p><b>Music</b> The children will continue to learn the ukulele this term, playing with increased accuracy, fluency, control and expression. They will continue to listen with attention to detail and recall sounds with increasing aural memory. They will continue to use and understand staff and other musical notations.</p>	