

		PSHE +	Curriculum Drivers Focus		
PSHE Focus		<p>Staying safe: We will continue learning about how to keep ourselves safe by learning Protective Behaviours.</p> <p>Being a Caring Citizen: we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 5 this will focus on identities, learning about stereotypes, cultural diversity and discrimination.</p> <p>Health and Relationships: We will explore the emotional and physical changes occurring in puberty, learn about personal hygiene and ways to get help and support during puberty.</p>	Environment – Climate Change and sustainability.		
History	<p>Key Learning and Theme</p> <p>The Victorians – world and local history.</p> <p>We will be learning about the influence that the Victorians had including:</p> <ul style="list-style-type: none"> • What were some of the significant technological innovations in the Victorian era and how did they change people's lives? • How did the industrial revolution change life in Britain? • What were some of the consequences, positive and negative, of Britain's empire? • Who was Queen Victoria and what was her legacy? <p>At a more local level, we will look into the history of Camp school, its origins, the building and how the school has developed over time.</p> <p>As part of this topic, we plan to organise a Victorian School Day for children to better understand what life for children will have been like in the Victorian era. We will also hold a class assembly for the children to share their learning about the Victorians.</p>	Art	<p>Key Learning and Theme</p> <p>Sculpture</p> <p>To use the media of found objects / recycled materials / old toys to make a new sculpture.</p> <p>We will use learning about Surrealism and surrealist artists in the Spring term as the inspiration for these sculptures. We will break apart / dismantle the objects and then use different techniques to shape and form the materials back into a new sculpture.</p>	D&T	<p>Key Learning and Theme</p> <p>Textiles – Combining different fabrics and shapes</p> <p>To develop skills of threading needles and joining textiles using a range of stitches.</p> <p>To use threading and joining skills to make a soft textile animal for their buddy.</p> <p>Food</p> <p>To celebrate culture and seasonality based on the background of children in Year 5, the produce available at this time of year.</p> <p>This learning will involve the children designing, making and evaluating recipes.</p>
Geography	<p>Key Learning and Theme</p> <p>Climate Change and Sustainability</p> <p>Within the geography topic, children will deepen their understanding of climate change by learning about:</p> <ul style="list-style-type: none"> • Some of the key terms and language linked to climate change and discuss the causes and impact. 				

	<ul style="list-style-type: none"> • What the UK has committed to do to help tackle climate change and recognise what will happen if we don't meet our targets for reducing emissions. • The steps that we can do to help tackle climate change, which will create a positive vision of the future. 		
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Discrete Subjects		
<p>English Using the Hertfordshire English Units, we will:</p> <ul style="list-style-type: none"> • To produce a guide providing an explanation of how to survive in a chosen biome such as The Amazon tropical rainforest or The Sahara Desert (based on the book How To Be A World Explorer: Your all-terrain training manual by The Lonely Planet). • Use the book Boy in the Tower by Polly Ho-Yen, which is a story full of mystery and suspense, to understand how an author uses different narrative techniques to create characters, a plot, tension and suspense. The children will then apply these techniques to their own writing to create an effective cliffhanger for the story leaving the reader desperate to know more. <p>Guided Reading Units will be based around the themes of: Changing materials (linked to our Science focus); Poetry by Benjamin Zephaniah and Lewis Carroll; exploring different parts of the world such as the Middle East and the countries of Brazil and Nigeria; the lyrics from songs written by the artist Sia.</p> <p>Reading for Pleasure Year 5 class books Street Child by Berlie Doherty as it links to our Victorians history topic plus Boy in the Tower by Polly Ho-Yen.</p>	<p>RE The RE learning will cover the themes of:</p> <ul style="list-style-type: none"> • Taking responsibility for living together, values and respect. • Reflecting on ethics, what is right and wrong, just and fair? 	<p>Computing Designing and evaluating a game using a Game Creation tool on Purplemash.</p> <p>Developing word processing skills by using Google Docs and Google Slides.</p>
<p>Maths Hertfordshire Back on Track Units:</p> <ul style="list-style-type: none"> • Further multiplication and division of numbers including: multiplying 2-, 3- and 4-digit numbers by 1- and 2-digit numbers; and dividing 2-, 3- and 4- digit numbers by 1-digit numbers and calculating remainders. • Decimals and percentages: linked to place value so decimals up to 2 d.p.; decimals as fractions; rounding and comparing decimals; understanding percentages and how they link to decimals and fractions. • Perimeter and area: calculating the perimeter of rectangles, rectilinear shapes and polygons, and the area of rectangles and compound shapes. 	<p>PE Net and wall games: Tennis</p> <p>Athletics: running, throwing and jumping.</p> <p>Striking and fielding games: Rounders and cricket</p> <p>Outdoor Adventure activities: Orienteering.</p>	<p>MFL (KS2) Chez Moi (My home)</p> <p>Les Jeux Olympiques (The Olympics)</p>

Science**Properties and changes of materials**

Looking at the different properties of materials and how materials can be chemically and physically changed.

Music

Through the music of Motown and artists such as Marvin Gaye and Stevie Wonder, we will continue developing our skills of listening to and appraising different music, as well as playing and reading music.