

Year Group: 6		Medium Term Overview		Term - Summer 2023	
<p><b>PSHCE+</b></p> <p><b>Staying safe:</b> We will be following the Protective Behaviours approach to learn about our feelings, how to express them in different ways, to understand that people don't show their feelings for a range of reasons, about safe and unsafe risks and how to handle them, body awareness, how to keep themselves safe and get help when they need it.</p> <p><b>Curriculum Driver focus: Global and Local community</b></p>		<p><b>Being a Caring Citizen:</b> we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 6 we will consider what the benefits are of living in a society rather than in isolation and reflect on how they might contribute to their community in their future career.</p> <p><b>Health and Relationships:</b> we will consider puberty and relationships, different types of adult relationships, the process of conception and pregnancy and positive and negative ways of communicating in a relationship.</p>			
<p><b>History Topic</b></p>	<p>Key Learning and Theme - Continuing to explore the topic of World War Two</p>	<p><b>Art</b> Key Learning:</p> <p>Textiles - linked to North and South America</p> <p>We will look at artists from South America and take inspiration from their work. We will explore a range of different textiles techniques from around the world and try some of these.</p>		<p><b>DT</b> Key Learning: Celebrating culture and seasonality - Food</p> <p>To design and make bread taking inspiration from bread recipes from around the world.</p> <p>To celebrate culture and seasonality based on the history topic of North and South America.</p> <p>To design, make and evaluate a recipe.</p>	
<p><b>Geography Topic</b></p>	<p>Key Learning and Theme Regional study - The Amazon - Identify and locate the Amazon River using maps and compare to the location of other regions (such as our own region) Fieldwork focus - we will carry out a local field work study. We will identify a relevant geographical issue within our local area, such as 'How green is our local area?', create surveys and gather evidence to answer our questions.</p>				
<b>Discrete Subjects (links to main theme in bold if applicable)</b>					
<p><b>English / Guided Reading</b></p> <p>Writing inspired by a range of visual texts - <b>'The Alchemist's Letter'</b> - including:</p> <ul style="list-style-type: none"> <li>- persuasive letter</li> <li>- narrative - building suspense and tension</li> </ul> <p><b>Pandora</b></p>		<p><b>RE</b></p> <p>Different ideas about God, gods, creation and ultimate questions. Justice and fairness. Taking responsibility for living together, values and respect.</p>		<p><b>Computing</b></p> <p>Networks - Identifying the difference between the World Wide Web and the internet. Understanding how computer networks work. Considering some of the major changes in technology which have happened during our lifetimes.</p>	

<p>- Non chronological report  <b>'The Piano' (World War Two based)</b>  - writing flashbacks  - recounts  Whole Class Reading - Spooky openings, songs from musicals, resilience, population, Pompeii, Poetry volume 1  <b>Class Novels:</b> There's a boy in the girls bathroom - by Louis Sachar  Can you see me? by Libby Scott and Rebecca Westcott  The class will continue using online programmes such as Lexia and Read Theory to also support the development of their reading comprehension skills.</p>		<p>Quizzing - Are you smarter than a 10 (or 11) year old? Create a quiz to test your teachers or parents.</p>
<p><b>Maths</b>  Recapping formal strategies for multiplication and division, ratio and proportion, 3D and 2D shapes, identifying unknown angles, algebra, statistics.</p>	<p><b>PE</b>  Orienteering, Cricket, Rounders, Athletics, Team building activities</p>	<p><b>MFL ( KS2)</b>  Revisiting learning from 'A L'Ecole' (at school) and 'Le weekend' (the weekend)</p>
<p><b>Science</b>  <u>Classification</u>  We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences and give reasons for classifying plants and animals based on specific characteristics.</p> <p><u>Evolution and Inheritance</u>  We will learn about:</p> <ul style="list-style-type: none"> <li>• how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</li> <li>• That living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>• How animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul>	<p><b>Music</b>  <u>Music and Me:</u>  We will be focusing on inspirational women in music. We will be working on making our own music whilst exploring the work of some of the most influential women in music over the last 100 years. We will be exploring the concept of 'identity' - the various elements that shape us.</p>	