

Year Group: 1		Medium Term Overview		Summer 2023
<p>PSHCE + Staying safe: We will continue learning about how to keep ourselves safe by completing our work on Protective Behaviours. Being a Caring Citizen: we will then begin a new topic which links to our golden rule 'show respect for ourselves, others and the environment'. We will build on work done earlier in the year about kindness and focus on how to play a positive part in our community. In Year 1 this will include thinking about the word community and how people in a community can help one another. Health and Relationships: We will be learning about growing and caring for ourselves. This will include learning how to keep ourselves clean, learning that babies grow into children and then into adults and learning that there are different types of families. CURRICULUM DRIVER FOCUS: The Environment</p>				
<p>History Topic</p>	<p>Going to the Seaside! We will learn about the History of Seaside Holidays and leisure in Victorian Times. We will explore films, photos, and descriptions to notice the differences between now and long ago.</p>	<p>Art Key Learning: We will explore sculpture with different materials and textures. We will explore clay and paper sculpture techniques. We will link our sculptures to the famous artwork titled the 'The Great Wave of Kanagawa' by the Japanese artist, Hokusai.</p>	<p>DT Key Learning: We will prepare fruit and vegetables in DT this term.</p>	
<p>Geography Topic</p>	<p>Our local area and the Seaside We will begin to learn about the geographical differences between seaside environments and St Albans. We will learn and use key vocabulary to describe landscapes. We will plan a class trip linked to the seaside topic.</p>			
<p>Discrete Subjects (links to main theme in bold if applicable)</p>				
<p>English /Guided Reading Narrative: Little Red and the Very Hungry Lion : We will learn the techniques of writing a narrative and retell the story of Little Red in our own words. Poetry We will be learning about free verse poetry learning and focusing on reading and responding to free verse poetry, generating vocabulary to describe pictures or objects. We will write free Verse Poems about a colour of our choice to be performed and added to a class poetry book on colour. Voices in the Park: We will learn to explore feelings in the story, use vocabulary linked to feelings and record the reactions of characters. We will use adverbs of time to help sequence events to form a short narrative recount. Non-fiction - non-chronological reports: we will read information books about various topics including the seaside and learn how to write in a factual way.</p>		<p>RE Christianity, Islam, Judaism Sacred texts: we will find out about the Bible, the Torah and the Qur'an, who reads them, when and why. Faith stories: we will read stories from different faiths and find out what messages they contain. Big Questions about God: we will think about what people of different faiths believe God is like. Taking responsibility: we will think about questions such as 'whose world is it?' and should everyone in the world take responsibility for looking after it?'</p>		<p>Computing Maze Explorers: We will navigate through on-line mazes learning to follow and give directions to others. Coding: we will begin to learn how to use coding using a programme called 2Code</p>
<p>Maths Numbers up to and up to 100: We will learn to count up and back from any numbers up to 100 and will be able to read and write these numbers and will order and compare them. Multiplication, Division & Sharing (leading to simple fractions): We will learn about arrays and repeated counting. We will learn about sharing and grouping and will begin to solve</p>		<p>PE Dance - Heroes: the children will be learning to coordinate and control their bodies better and how to respond to rhythm and pattern</p>		<p>Music We will be using the Charanga music programme to</p>

<p>problems using multiplication and division. We will learn about halves and quarters and identify these accurately.</p> <p>Coins: We will learn to recognise coins and make different totals in different ways. We will learn to count in 2's, 5's, and 10's with coins.</p> <p>Geometry: We will learn about describing position and directions including on a map.</p> <p>Measuring: We will learn about analogue clocks and measuring time including: before and after, dates, time to the hour and half hour, writing time and comparing time.</p>	<p>through their balance (freeze positions) and movement.</p> <p>Rackets, Bats and Balls: Children will learn to use rackets, bats and balls with accuracy and control, building skills for various games that involve rackets, bats and balls.</p>	<p>teach the units 'Your Imagination' and 'Reflect, Rewind and Replay'</p>
<p>Science</p> <p>Plants (In the Garden): we will grow plants from seeds and bulbs, learn the names of some flowering plants and learn what the main parts of flowering plants are.</p> <p>The human body: we will make sure that we all know the names of all of the basic parts of the human body and be able to say which part is associated with each sense.</p> <p>Seasonal changes: we will notice the changes that happen across spring and summer, observing how our school cherry tree has changed while we've been in Year 1!</p>	<p>Team Building: Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out. Pupils will start to learn and understand what makes an effective team.</p> <p>Games for understanding: Pupils will learn the principles of attack and defence in a game.</p>	