

Year Group EYFS RECEPTION	Medium Term Overview	Term and Year AUTUMN 2023
CURRICULUM DRIVER FOCUS	GLOBAL AND LOCAL COMMUNITIES	THEME Knowing Me, Knowing You
<u>PRIME AREAS</u>		Suggested book list
COMMUNICATION AND LANGUAGE (CL)	<p>Talk about ourselves and our families. See themselves as a valuable individual. Talk about members of their immediate family and community. Listen to others and share information about our home and cultures Understand where we live from our homes, city and country</p>	<p>Bear and Bird make friends This is our house Big book of families Super Duper You You choose Papa penguin Elmer</p>
PERSONAL,SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	<p>Develop independence Build constructive and respectful relationships Show resilience and perseverance Identify and learn to understand own feelings socially and emotionally Develop appropriate ways to be assertive Develop sense of responsibility (at home, at school, in our community and in the wider world).</p>	<p>The Colour Monster Owl babies Sharing a Shell No Matter What Amazing Grace Blue Monster wants it all</p>
PHYSICAL DEVELOPMENT (PD)	<p>Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - tooth brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian</p> <p><u>Gross motor skills</u> Follow complete P.E scheme</p>	<p>The body book</p>

	<p>Different ways of moving eg hopping, skipping, climbing, bat and ball skills, dance.</p> <p>Challenges outside such as balancing, riding bikes round a course, build with wooden block and create obstacle courses</p> <p><u>Fine motor skills</u></p> <p>Begin to develop the foundations of a handwriting style holding the pencil effectively</p> <p>Opportunities for using a variety of utensils and tools and developing actions such as stirring, rolling, squashing during activities such as play dough, cooking and pretend cooking in the mud kitchen</p>	
<u>SPECIFIC AREAS</u>		
LITERACY (L)	<p>Follow Letters and Sounds programme using the scheme Time for phonics.</p> <p>Recap on Phase 1 phonics Nursery rhymes, rhyming strings</p> <p>Begin Phase 2 phonics: hear and say phase 2 sounds, form written letters from the sounds, orally blend sounds to read simple words.</p> <p>Learn common exception words matched to phonics scheme</p> <p>Change library books weekly.</p> <p>Reading books introduced on an individual basis</p>	<p>Oi Frog</p> <p>Frog and dog</p> <p>Cat on the mat</p> <p>The cat and the rat</p>
MATHEMATICS (M)	<p>Develop counting to 10 and beyond- Sing counting songs and number rhymes</p> <p>Learn to subitise to 6 (recognise numbers of things without counting them)</p> <p>Learn to compare and group things</p> <p>Classify objects and talk about why</p>	

	<p>Identify patterns in our environment , continue, copy and create repeating patterns</p> <p>Learn the names of 2D shapes and talk about them</p>	
UNDERSTANDING OF THE WORLD (UW)	<p>Talk about members of our family and community</p> <p>Name and describe people familiar to them</p> <p>Compare and contrast characters from stories</p> <p>R.E</p> <p>Learn about Christianity and Islam looking at beliefs and practices</p> <p>Understand that people have different beliefs and celebrate special times in different ways</p> <p>Learn about how Christmas, Diwali, Hannukah and Eid are celebrated.</p>	<p>My World, Your World</p> <p>Rainbows</p> <p>How to catch a star</p> <p>Kind</p> <p>A great big cuddle</p>
EXPRESSIVE ARTS AND DESIGN (EAD)	<p>Use a variety of drawing tools – e.g. finger, stick, pencil, coloured pencils, pastels, chalk.</p> <p>Drawing self portraits from careful observation of ourselves as an individual such as skin colour, eye colour</p> <p>To learn to use powder paint and explore colour mixing</p> <p>Engage in role play opportunities such as home corner and develop relationships and understanding about different roles with others.</p> <p>Use small world opportunities to develop and extend children’s language</p> <p>Perform songs and dance through plenty of opportunities both during adult led groups and during child initiated learning (CIL)</p>	<p>Hello friend</p>