

## PSHCE +

**PSHCE FOCUS:**

**Settle in to Learn:** We will be focusing on getting settled and ready to learn in Year 1, learning the rules and routines of the classroom including our school's Golden Rules. We will learn to value our similarities and differences with others in the class and we will explore the ways that we can learn and play well together as well as how to solve problems and disagreements peacefully. We will explore different feelings and learn ways to manage big feelings.

**Showing Kindness:** After half term we will begin to focus on friendships, kindness, conflict resolution and understanding the term bullying. We will continue to explore different emotions and think about the effects of being unkind to others.

**CURRICULUM DRIVER FOCUS:** Spiritual and Moral

<b>History Topic</b>  <b>Old and New</b>	Key Learning Children need to understand that signs of wear and tear and design can give clues to old or new. We can get clues from pictures/photos and objects about the olden days. Looking at clothes/toys/technology/healthcare etc.	<b>Art</b> <b>Key Learning: Textiles</b> We will develop the skills of wool wrapping, weaving and dying fabric/yarn and create art pieces linked to our Science topic of seasonal change and geography topic of extreme weather.	<b>DT</b> <b>Key Learning levers and mechanisms paper craft</b> We will be learning to use a range of materials creatively to design a moving picture. We will use our skills to make a Christmas card.
<b>Geography Topic</b>  <b>Map UK and Continents</b> <b>Climates &amp; extreme weather</b>	Key Learning and Theme Name and locate the continents and oceans and explore a variety of maps, atlases, and globes.  Linked to Science, we will learn about extreme weather events in different climates and where these happen in the world.		

**Discrete Subjects (links to main theme in bold if applicable)**

<b>English</b> <b>Plenty of Love to Go Around:</b> We will learn to write labels, lists and captions. <b>Mr Big:</b> We will learn to use coordinating conjunctions such as 'and' to join two clauses in a sentence and link words within sentences. <b>Stanley's Stick:</b> We will learn to write sentences for an audience using the book 'Stanley's Stick' as a model. <b>The Jolly Christmas Postman:</b> We will learn to write a letter to Santa	<b>RE</b> Christianity, Islam, Judaism <b>Being thankful and harvest tradition</b> We will be finding out how people with different religious and world views celebrate the fruitfulness of the earth and how they express their thanks for our	<b>Computing</b> We will be learning to log on and begin to use Purple Mash.
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<p><b>Phonics:</b> We will re-cap and consolidate sounds learnt in phases 2,3, 4 and begin phase 5.</p> <p><b>Guided Reading:</b> We will use a range of books and extracts in line with the children's phonics understanding.</p> <p><b>Handwriting:</b> We will practise letter formation focusing on the letters and sounds we are learning about in phonics.</p>	<p>world. This will include learning about Harvest traditions and Sukkot.</p> <p><b>Giving to a charity</b> We will find out about some charities that focus on justice and fairness.</p> <p><b>Festivals of light</b> We will explore how light is used as a religious symbol in different religions. We will find out about Hanukkah, Christmas and Diwali.</p>	<p><b>Online safety:</b> We will learn about the internet and how to keep safe.</p> <p><b>Grouping and Sharing:</b> We will use simple apps to sort and group items in tables and graphs</p>
<p><b>Maths</b></p> <p><b>Numbers to Ten</b> – We are learning about: Finding Patterns in Numbers, Counting and Comparing (more, less, fewer), Estimating and Ordering Numbers, Regrouping the Whole, Part Whole Addition and Subtraction, Solving Problems &amp; Equality and Balance.</p> <p><b>Numbers to Twenty</b> – We are learning about: Making 10 and Some More, Estimating and Ordering, 1 More and 1 Less, Doubling and Halving &amp; Odd and Even.</p> <p><b>Geometry</b> – We are learning about: Positional Language Including Ordinal Numbers and the Names and Properties of 2-D and 3-D Shape.</p>	<p><b>PE</b></p> <p><b>Locomotion (running):</b> We will explore running with different body parts and in different ways to be able to run and avoid obstacles efficiently.</p> <p><b>Gymnastics (body parts; wide, narrow, curled):</b> We will learn to move like a gymnast to explore movements and balance on the floor and on apparatus.</p>	<p><b>Music</b></p> <p><b>Singing:</b> We will sing a range of songs, understanding the simple structure of a piece of music and listening carefully to the meaning of the lyrics.</p> <p><b>Hey You:</b> We will explore different Rap and Hip Hop music and learn and play instruments to a new Rap song.</p>
<p><b>Science</b></p> <p><b>Seasonal Changes, Plants and Animals</b></p> <p>This term we will start to look at the four seasons, observing and describing the changes that occur. We will look at what happens to deciduous trees in our playground across the year and learn about animals who migrate or hibernate in the winter months. We will learn the names of some common evergreen and deciduous trees and we will collect conkers, acorns and fallen leaves to look closely at them using magnifying glasses and microscopes. We will learn about the weather and carry out some experiments to predict and measure rainfall and wind direction.</p>	<p><b>Ball Skills (hands):</b> We will explore different ways of moving the ball (passing, bouncing &amp; dribbling) and learn how to keep a ball from a defender.</p> <p><b>We will aim to do PE outside weather allowing.</b></p>	<p><b>Rhythm</b></p> <p><b>Rhythm in the way we Walk:</b> We will explore pulse and rhythm.</p>