

PSHE +

Settling in to Learn / Showing Kindness

PSHE Focus

(The sessions will cover a range of different topics to support children's learning in Year 5 including: understand the rights and responsibilities they have in school; how to be a good buddy; coping strategies when feeling upset or worried; and how to work together to solve problems)

Curriculum Drivers Focus

Environment – Climate Change

(Understanding about the climate in different parts of the world, how and why this has been changing over time and what impact this is having on the planet)

History Topic

Ancient Greece – life, achievements and legacy.

Key Learning and Theme

What can we find out about the civilisation of Ancient Greece?

- Who were the Ancient Greeks?
- What do artefacts and archaeological sites tell us about what life was like in Ancient Greece?
- What can we learn from Greek myths and legends?

What can we thank the Ancient Greeks for in our lives today?

- What are the similarities between our school and schools in Ancient Greece?
- How were the Ancient Greeks governed and are there any similarities with how we are governed today?
- How have the Olympic Games changed since they were first held in Ancient Greece?

This learning will be supported by an Ancient Greek day.

Geography Topic

Map skills

Key Learning and Theme

How can we use maps to describe the world?

- Learning how the world is divided up by naming and locating the equator, the two hemispheres and the Prime/Greenwich Meridian.
- Identifying the position and significance of latitude and longitude, the Tropics and day and night time zones.

Art

Key Learning and Theme

Drawing – mark making

To learn about how artists such as Van Gough and Turner have used mark making in their work.

To develop ideas and understanding of processes and materials linked to mark making such as using drawing pencils, black pencils and charcoal.

To create mark making painting of a landscape or famous building inspired by an artist that has used mark making in their work.

DT

Key Learning and Theme

Frame structures

To learn about different techniques for building frame structures and then practise using these techniques (including joining with straws and joining with thin sections of wood.

To design and make a small-scale frame structure to hold a piece of art work for displaying in school.

Discrete Subjects

English

Hertfordshire English Units include:

- To produce a police report about an incident in the book and to write a short story that creates suspense and action (based on the book *Wolves in the walls* by Neil Gaiman).
- To design and create their own creature and write a non-chronological report (based on *The Monsterology Handbook - A Practical Course in Monsters*).

Guided Reading

Through Whole Class reading sessions, we will look at a range of texts, books and extracts focussing on the Vipers reading strands.

Vocabulary

Inference

Prediction

Explanation

Retrieval

Summary

Reading for Pleasure Year 5 class books

Our current class reader, chosen by the children is *The Beast and The Bethany* by Jack Meggitt-Phillips

RE

To learn about beliefs and practices, and symbols and actions through:

- Understanding celebrations, key events in life and pilgrimage related to living as a Christian/Jew in Britain today.
- Comparing how religious and symbolic artefacts are used in Jewish prayer and practice to express meaning.

Computing

Coding: To design and write a program, and a playable, competitive game

Online safety: To understand online security and the sharing of information, and to learn about the reliability of sources.

Maths

Hertfordshire Maths Essentials / White Rose Maths:

- Place value (of numbers with up to three decimal places) and rounding and comparing of large numbers
- Interpreting negative numbers
- Addition and subtraction using a range of strategies and formal methods
- Multiplication and division
 - by 10, 100 and 1,000
 - Multiples, Factors and Common Factors
 - Prime and Composite numbers

PE

Health and fitness activities, and invasion games (football skills).

Activities to practise communication and tactics.

Dance movement and routines linked to Greece.

MFL (KS2)

As-Tu Un Animal? (Do you have a pet?)

Quelle Est La Date Aujourd'hui? (What is the date?)

Science**Forces**

- Why do unsupported objects fall towards Earth?
- What effect does air resistance, water resistance and friction have on moving objects?
- What impact can some mechanisms such as levers, pulleys and gears have on forces?

This learning will hopefully be supported by a class trip to the Science Museum.

Music

Using one particular song, *Living on a Prayer*, to learn about different dimensions of music (pulse, pitch and rhythm), singing, playing instruments and composing music.