

PSHE +**PSHCE+ FOCUS:** Settle in to Learn / Showing Kindness**CURRICULUM DRIVER FOCUS:** Global and local community

History Topic	<p>Early Islamic Civilisations</p> <ul style="list-style-type: none"> - Why is it important to study early Islamic civilisations and Baghdad in the 10th century? - How can we explain why Islam spread so quickly at this time? - What can we learn about early Islamic civilisations from the way they set up the capital at Baghdad? - What was so special about Baghdad? - What was life like for the rich in Baghdad? - Which of the early Islamic achievements has had the most effect on our lives today? 	Art Islamic art and printing	D&T Mechanical Systems
Geography Topic	<p>Countries and key features of North and South America Map skills including:</p> <ul style="list-style-type: none"> - Locate St Albans in a range of maps of various scales and perspectives - Locate the countries of North and South America and use maps to identify major regions, cities and human and physical characteristics of the Americas - Compare and contrast a range of human and physical features of North and South America. 		
		<ul style="list-style-type: none"> - To evaluate and recognise the features of Islamic art, specifically geometric patterns. - To design and print geometric patterns based on Islamic art. - To explore printing techniques used by various artists. 	<ul style="list-style-type: none"> - To use innovative combinations of mechanics in product designs. - To design with the user in mind, motivated by the service a product will offer.

Discrete Subjects

<p>English</p> <ul style="list-style-type: none"> - Narrative focussed on story writing: Wisp: A Story of Hope by Zana Fraillon (Author) and Grahame Baker Smith (Illustrator). - Reports: Arthur Spiderwick's Field Guide to the Fantastical World Around You by Tony DiTerlizzi and Holly Black. - Cinquain poetry: Poetry for Remembrance. - Narrative focussed on description and atmosphere: The Night of the Gargoyles by Eve Bunting. <p>Whole Class Reading: We will teach the skills for reading through a variety of whole class and small group sessions. The key skills include: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary</p> <p>Reading for pleasure - class books: We will begin the term reading 'Holes' by Louis Sachar and this will be followed by 'The Final Year' by Matt Goodfellow (Author) and Joe Todd-Stanton (Illustrator).</p>	<p>RE</p> <p><u>Identity and Belonging</u></p> <ul style="list-style-type: none"> - What does it mean to live as a Christian or Buddhist in Britain today? - ___ Exploring key Christian concepts - ___ Reflecting on spiritual and internal diversity. <p><u>Symbols and Actions</u> <u>Beliefs and practices</u></p> <ul style="list-style-type: none"> - ___ Comparing how different religions express their beliefs. 	<p>Computing</p> <p><u>Coding</u></p> <ul style="list-style-type: none"> - to go through the design, code, execute, refine process - to use the coding skills they have encountered to create their own game <p><u>Online Safety</u></p> <ul style="list-style-type: none"> - Benefits and risks of mobile phones - Digital footprint - Screen time
<p>Maths Daily Arithmetic practise – Fluent in Five. Hertfordshire Maths Essentials / White Rose Maths:</p> <ul style="list-style-type: none"> - Place Value (numbers to 1 million, comparing, ordering, rounding) - Addition and subtraction (integers, primes, square and cube numbers) - Multiplying and dividing by 10, 100, 1000 - Measuring – converting units (metric, miles and kilometres, imperial) - Fractions (equivalent, comparing, ordering, simplifying, adding and subtracting). 	<p>PE</p> <p>Autumn 1: Netball, Health Related Exercise, communication and tactics Autumn 2: Football, Dance and gymnastics</p>	<p>MFL (KS2)</p> <p>Autumn 1: Je Me Presente (I introduce myself) vocabulary including numbers to 10, my name, age and where I live. Autumn 2: Regular verbs, At School.</p>
<p>Science</p> <p><u>Light</u> Does light travel in straight lines? How do we see objects? How can we see around corners?</p> <p><u>Humans and Health</u> What is the circulatory system? What are the functions of the heart, blood vessels and blood? What impact does exercise and diet have on our bodies?</p>	<p>Music</p> <p>Listen and Appraise the song Happy and other songs in different styles about being happy. Learn and build upon knowledge and understanding of different dimensions of music. Perform using various methods.</p>	<p>PSHE Autumn 1: Linked to our rule 'To try my best with my learning' establishing the rules and routines needed for learning. Autumn 2: linked to our rule 'To show kindnesses', exploring relationships and the value of being kind.</p>

