Camp Primary and Nursery School - Religious Education Progression of Skills.

	Beliefs and practices	**Sources of Wisdom**	**Symbols and Actions**	**Prayer, Worship and Reflection**	**Identity and Belonging**	**Ultimate Questions**	**Human Responsibility and Values**	**Justice and Fairness**
EFYS	Explore different ways of living, including beliefs and festivals.	Listen and respond to religious stories.	Communicate about people, places and religious symbols and artifacts.	Communicate about prayer. Experience periods of stillness and reflection.	Show awareness of things and people that matter to them and link this to RE learning.	Use imagination and curiosity to develop their wonder of the world and questions about it.	Explore how people show concern for each other and the world around them.	Understand what is right, wrong and fair.
Y1	Give at least 1 example of a belief or practice eg a festival or a ritual and share some meanings behind it/them.	Respond to religious and moral stories. Begin to raise questions about some sources of wisdom and their origins.	Give at least one example of a religious symbol or action and explain how it is used.	Talk about how and where some worshippers pray. Respond to periods of stillness and reflection.	Talk about things and people that matter to them and how people belong to groups including faith groups.	Demonstrate their curiosity about the wonder of the world, asking and beginning to respond to a range of questions about it.	Respond to faith stories and examples of showing care and concern for humanity and the world.	Respond to moral stories and demonstrate what it means to be right and wrong, just and fair.
Y2	Give at least 3 example of a beliefs or practices including festival, worship and rituals and explain some of the meanings behind it/them.	Retell and suggest meanings to some religious and moral stories. Think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come.	Give at least 3 examples of symbols and actions explaining how and why they express religious meaning. Notice some similarities between communities.	Explore how and where worshippers connect to prayer and worship. Participate in periods of stillness and reflection.	Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why.	Ask and answer a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions.	Tell stories and share real life examples of how people show care and concern for humanity and the world. Think, talk and ask questions about why people do this.	Explain the influence of rules. Explore moral stories and consider what is right, wrong, just and fair.
Y3	Describe using specific religious vocabulary the impact of the celebrations and key moments in life in some religious communities.	Raise questions and suggest meaning to 3 examples of either religious or moral stories, sacred writings or sources of wisdom. Identify the faith traditions from which these come and the impact on followers.	Describe how religious beliefs, symbolic expression and actions can communicate meaning to individual followers. Describe some similarities between 2 faith communities.	Ask and answer questions about places of prayer and worship and the impact they might make on faith communities.	Give 2 examples of how individuals show that they belong to a faith community. Recognise how some religious people are guided by their religious leaders.	Through creative media, express an understanding of a range of ultimate questions, reflecting on questions that are difficult to answer.	Recognise the importance of showing care and responsibility for the world identifying the shared values in 2 communities.	Explore moral stories and reflect on why individuals make choices about what is right and wrong, just and fair.

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Y4	Describe, make connections and reflect on some religious and non-religious world views. Using specific religious vocabulary, discuss how celebrations and key moments are marked by different communities.	Show awareness, respond to and interpret a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers.	Explain how a range of beliefs, symbolic expressions and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities.	Describe why and where worshippers connect to prayer and worship. Participate in periods of stillness and quiet thought and where appropriate express personal reflections.	Show an understanding of some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders.	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflection.	Illustrate how diverse communities can live together respectfully sharing the same important values and sense of responsibility.	Consider and discuss questions on matters that are important in the world including choices about what is right and wrong.
Y5	Using religious vocabulary, compare 2 examples of celebrations marking key points in life's journey, including pilgrimage.	Demonstrate and understanding the the impact of sources of wisdom on individuals and give examples of how these connect the the different communities.	Describe how a range of beliefs, symbolic expression and actions can communicate meaning to individuals. Identify some similarities and differences between and within 2 communities.	Explain why, where and how worshippers connect to prayer and worship. Actively engage in periods of stillness and describe their reflective experiences.	Recognise the challenges of commitment for individuals belonging to a living faith. Raise questions on how faith today is shaped by identity, religious guidance and leadership both past and present.	Raise challenging questions and suggest answers including a range of perspectives from different faiths and belief groups	Describe the diversity of local and national communities. Identify some shared communal values and responsibilities.	Identify and describe how people with religious and worldviews make choices about what is right and wrong, just and fair.
Y6	Describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities.	Show awareness, respond to and interpret a range of stories,sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers.	Compare how and why a range of beliefs, expressions and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities.	Through enquiry and experience, demonstrae worshippes' connection to prayer faith and sacred spaces.	Show and express insights into the challenges of individual commitmen t, belonging and faith. Raise questions on guidance and leadership in their own and others' lives	Present a range of views and answers to challenging questions about belonging, meaning and truth.	Explain how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief.	Evaluate and ask challenging questions applying their own and others ideas about responsibility and what is right and wrong, considering possible effects of different moral choices.