Camp School Homework Policy

Approved by Governing Body: January 2025 Next review: November 2027

At Camp School, many activities that children do outside of the normal school day contribute to their learning. A review of the research literature concerning homework concluded the following main points about the effectiveness of homework in raising achievement at primary school (Year R to Year 6) level:

- Short, focused tasks or activities, which relate directly to what is being taught in the classroom, and which are built upon in school, are likely to be more effective.
- The purpose of homework needs to be clear to children (e.g. it is about consolidation so tasks could focus on a few times tables that a child is finding tricky or involve rehearsing a new spelling pattern).
- Greater parental involvement and support produces more effective homework outcomes.
- Studies have shown that homework has more effective outcomes as children get older, particularly in secondary education.

From Year 1 to Year 6, teachers will usually set homework in three different areas: **reading, spelling and mathematics.**

Reading and sharing books together at home is a vital part of a child's learning. Parents/carers should read with and to their child on a regular basis each week. Reading Record books for Reception to Year 3 will be provided so adults, or children, can record the date, pages read and make a comment once a week about the book(s). Reading diaries in Years 4 - 6 will be provided for children to record key vocabulary and phrases from their books.

Fluency in **mathematics** is part of everyday life. Maths homework will involve children practising and consolidating their knowledge of number facts to help them to become more fluent in calculations. Each week, children will be set a maths activity to complete.

Children will be given **spellings**/spelling patterns to learn which they will be using in their written work.

All year groups may occasionally set homework tasks with a different focus, for example, linked to a theme being covered in PSHCE or learning in topic lessons. The method for setting and completing the homework will vary depending on the year

group and the type of task (e.g. worksheet, homework book, online using Google Classroom).

As a school, we will aim to:

- Inform parents and children about the homework timetable for their class via newsletters and transition talks.
- Make homework expectations clear to the children
- Treat parents as partners and help them to support their children's learning.
- Make homework tasks manageable and appropriate depending on the age and needs of the child.
- Keep to a regular timetable, giving children sufficient time to complete a task.
- Keep up to date with research on homework and monitor the effectiveness of our homework policy.

We ask that parents/carers:

- Regularly read with and to their children.
- Take an interest in their child's learning.
- Support their child as necessary to complete the homework tasks set and to hand it on the correct day.
- Contact their child's teacher if homework is causing a problem or taking too long.

We ask the children to:

- Remember to take their reading book and reading record/diary to and from school.
- Try their best with the homework in line with our Golden Rules
- Remember to hand it in on the right day.

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Year group expectations for homework

Daily Reading

We recommend that children in Key Stage 1 read their school books / share books at home for at least 10 minutes every day. For Key Stage 2, we recommend children read / share books at home for at least 15 minutes every day.

Across years 1 – 6, homework will be short, focussed tasks and should not take considerable time to complete. If parents feel that homework tasks are regularly taking longer than the maximum time, please speak with your child's class teacher/s.

Year group	**Homework**	**Suggested time for completing weekly set homework tasks**
Nursery	Sharing/reading books together every day	
Reception	Sharing/reading books together every day Family related activities linked to the topic or sounds.	
Year 1	Spelling Mathematics	20 minutes
Year 2	Spelling Mathematics	20 minutes
Year 3	Spelling Mathematics	30 minutes
Year 4	Spelling Mathematics	40 minutes
Year 5	Spelling Mathematics	50 minutes
Year 6	Spelling Mathematics	60 minutes