Notes from Parent Forum meeting Thursday 27th February

	Attendees: Rachel Rowe, Mary Nethersole Veronica - Y6, Angela - Y5, Lauren - Y1 & Y4 Kerry - Y3 Ruth - Y2, 3 & 5, Stefania – YR & Nursery Apologies Lucy Y2
Parent questions	**Discussion and enquiries made**
KS2 toilet	The teachers have extra supplies of toilet roll if they are ever needed. Just ask. The water pressure has been turned down so less splashing from the tap.
School Dinners-better quality and more choice	School has considered going out to tender for new suppliers of school dinners, but it is a very expensive process and the senior leadership team will have to consider whether this is affordable this year. We have a variety of hot and cold dinners on offer at present. Most of the children eat most of the food, so they are happy with the options available. If there was a change made there is no guarantee that they would actually be better Our cook knows the children, what they eat/don't eat - which is helpful and less wasteful
Sweatshirts with zips	Some children find the jumper's collar too tight, and do not want to wear the cardigan, is it possible to have a zipped jumper. Some parents have used old jumpers and put zips in them - they are fairly easy to adapt. SLT are looking at whether it's possible to add a fleece with zip, or something similar to the uniform or to see if our providers can follow up the issue with the neck hole being small.
PE Kits	From September Yrs 1 - 6 will come to school in their PE kits on the days that they have a PE lesson. This helps the children to be active for longer, as they won't be taking time to get changed etc before their lesson. Parents in years 4/5/6 have found this system works well. Reception children will still get changed in school as this is a vital skill to practice.

Photos Online	Parents can choose to opt out of having their children's photos online for various reasons. This does mean that those children's photos will not be in the newsletters either, as these are posted on the website. The teachers do their best not to make it obvious when taking group photos etc so that these children do not feel left out, but if you have opted out it may be worth explaining to your child that they may not be in all photos. Usually the staff putting together the newsletter will look for photos that can be used rather than take photos specifically to be used. It was agreed it is lovely to share the photos that the school have we don't want this to stop. If parents want to change their preferences on photographs then please do so on Arbor.
	Behaviour Policy - found on the website We discussed and read through the policy, some notes around the thoughts behind the policy below, but please do read and come back with any comments/questions. Camp is using a therapeutic approach; thinking about consequences, avoiding bribery or threatening with punishment, meeting children's needs. It is the Hertfordshire STEPS approach. The aim is to teach behaviours, - Encouraging pro-social behaviour, - Telling children what you want them to do rather than what you do not want them to do. - Teaching empathy. - Recognising feelings so you can regulate them - Enhancing self esteem 4 golden rules that all the children learn Rights and Responsibilities - these are statements in the policy - example being if you have the right to feel safe, then you also have the responsibility to make sure others feel safe. There are different levels of negative behaviours - all noted in the policy. All classes have R&R sessions and are physically active during the day. Learning behaviours are introduced from reception.

	Circle times allow children the time and different ways to speak and be listened to - circle time can be done at any time is used if the teacher feels there is something that needs to be raised within the class. Camp recognise the children and their pro social behaviour using celebration assembly, pasta jars and postcards to parents. When responding to negative behaviours, teachers will use positive phrasing, limit options, reduce attention to behaviour and use logical consequences (if something damaged, they mend etc.) This policy is about ongoing learning rather than quick fixes, it is about addressing things properly so that teachers are not constantly handing out consequences. For the vast majority of children this works - and can be shown to be working in the fact that lunchtime incidents are now rare. It is very rare to have level 3 or 4 incidents on a regular basis unless a child has additional needs for which they have individualised plans of support in place. A member of the team is with Sheldon in the afternoons and it is used as a reset room for children who are struggling, there is also a calm corner in each classroom to help.

NEXT MEETING: **Next Meeting - 12th June @ 18:30**

Please let the school or the parent in your class know if there are any topics you'd like us to discuss, what do you want to know more about or what ideas have you got for school?